

**RUTHERFORD COUNTY SCHOOL SYSTEM
2240 Southpark Drive
Murfreesboro, TN 37128**

**September 9, 2021
5:00 P.M.**

AGENDA

- 1. CALL TO ORDER**
- 2. PLEDGE OF ALLEGIANCE**
- 3. MOMENT OF SILENCE**
- 4. ELECTION OF 2021-2022 BOARD OFFICERS**
 - A. Chairman**
 - B. Vice Chairman**

5. APPROVAL OF AGENDA

Recommended Approval---motion to approve the agenda as presented.

6. APPROVAL OF CONSENT AGENDA (TAB 1)

- A. Minutes: August 12, 2021 Board Meeting**
- B. Community Use of Facilities**
- C. Routine Bids: Bid #3549 - Audio Equipment (SCHS)
Bid #3550 – Awning/Canopies
Bid #3551 – Underpinning for Portables
Bid #3552 – Chain Link Fence
Bid #3553 - Cosmetology**

Request to Purchase:

Oakland High School would like to purchase a 2022 John Deere Gator TX from the Sourcewell Grounds Maintenance, Contract #031121-DAC (PG NB CG 70) from Deere & Company at a cost of \$7,469.17.

Rocky Fork Middle School would like to purchase a 2021 John Deere Gator TS from the Sourcewell Grounds Maintenance Contract #031121-DAC (PG NB CG 70) from Deere & Company at a cost of \$6,141.17.

Rutherford County Board of Education request to use The City of Kingsport RFP for Customized Benchmark Assessment. The RFP was awarded to Certica Solutions, Inc.

The following firms are recommended for approval for Professional Services for the 2021-2022 school year.

Geotechnical Investigation and Construction Material Testing:

ECS Southeast, LLP
Collier Engineering

Surveying:

Collier Engineering
Byrd Surveying
Brown Surveying
Huddleston-Steel
SEC, Inc.

Structural Steel Testing:

Billy Melton

Civil Design:

Barge Cauthen and Associates
SEC, Inc.
Huddleston-Steele

Architectural Design Services:

Binkley Garcia Architecture and Interior Design

HVAC Design:

Harpeth Park Engineering
IC Thomasson
Maynard Street

For your Information:

The Executive Committee approved on August 26, 2021, the emergency purchase of food from Costco Wholesale and Sam's Club. To be funded from the School Nutrition Department funds.

D. School Salary Supplements and Contract Payments:

| Name | Amount | School | Funded By | Description |
|------------------------|----------------|-----------------|---------------------------|---|
| Ronnie Bray | NTE \$4,500.00 | Blackman High | School Funds-Wrestling | Head Wrestling Coach- Off season program Facility Mgmt. throughout breaks + summer |
| William Hill | NTE \$2,500.00 | Blackman High | School Funds-Wrestling | Assistant Wrestling Coach |
| Gregory Trent Jones *6 | NTE \$1,500.00 | Blackman High | School Funds-Wrestling | Bus Driver |
| Xavier Robertson | NTE \$500.00 | Blackman Middle | School Funds-Football | Assistant Football Coach |
| Ray Bennett *6 | NTE \$5,000.00 | Central Magnet | School Funds-Variou | Bus Driver |
| Jason Patterson *6 | NTE \$5,000.00 | Central Magnet | School Funds-Variou | Bus Driver |
| Jeremy Stansbury *6 | NTE \$5,000.00 | Central Magnet | School Funds-Variou | Bus Driver |
| Jay Windham *6 | NTE \$5,000.00 | Central Magnet | School Funds-Variou | Bus Driver |
| Doug Worsley *6 | NTE \$5,000.00 | Central Magnet | School Funds-Variou | Bus Driver |
| Jeramey Anderson | NTE \$4,000.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |
| Vlad Borombozin | NTE \$1,000.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |
| Marcus Bryson | NTE \$3,000.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |
| Josh Conner | NTE \$500.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |
| Kevin Creasy | NTE \$8,500.00 | Oakland High | Oakland Football Boosters | Head Football Coach |
| Jason Dobbs | NTE \$3,500.00 | Oakland High | Oakland Football Boosters | Field Maintenance |
| Stephen Jackson | NTE \$5,500.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |
| Riley Malone | NTE \$2,500.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |
| Matt Parker | NTE \$500.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |

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| David Watson | NTE \$4,500.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |
| Sasha Sloan | NTE \$1,500.00 | Oakland Middle | School Funds-Boys Soccer | Assistant Boys Soccer Coach |
| Sasha Sloan | NTE \$1,500.00 | Oakland Middle | School Funds-Girls Soccer | Assistant Girls Soccer Coach |
| Barry Messer | NTE \$3,500.00 | Riverdale | Riverdale Baseball Boosters | Summer 2021 Mowing/field maintenance/facility maintenance |
| Jacob Cook | NTE \$1,500.00 | Rockvale High | School Funds-Football | Assistant Football Coach |
| Brad Deas | NTE \$1,500.00 | Rockvale High | School Funds-Football | Assistant Football Coach |
| Matthew Delk | NTE \$1,000.00 | Rockvale High | School Funds-Football | Assistant Football Coach |
| Ryan Feris | NTE \$1,500.00 | Rockvale High | School Funds-Football | Assistant Football Coach |
| Johnny Gambill | NTE \$1,000.00 | Rockvale High | School Funds-Football | Assistant Football Coach |
| Sam Turner | NTE \$1,000.00 | Rockvale High | School Funds-Football | Assistant Football Coach |
| Nicholas Wise | NTE \$1,000.00 | Rockvale High | School Funds-Football | Assistant Football Coach |
| Heatherly Benedict | NTE \$1,000.00 | Rockvale Middle | School Funds-Cross Country/Track | Assistant Cross County/Track Coach |
| Henry Fields | NTE \$700.00 | Siegel High | School Funds-Basketball, Football, Volleyball + Wrestling | Announcer/Clock Operator |
| Dallas Hill | NTE \$600.00 | Siegel High | School Funds-Football | Scoreboard Operator |
| Reggie Coleman | NTE \$500.00 | Smyrna High | School Funds-Band | Band Camp Instructors - 2021 |
| Brenda Duke | NTE \$500.00 | Smyrna High | School Funds-Band | Band Camp Instructors - 2021 |
| Richard Lutz | NTE \$1,500.00 | Smyrna High | School Funds-Band | Band Camp Instructors - 2021 |
| Lindsey Mears | NTE \$500.00 | Smyrna High | School Funds-Band | Band Camp Instructors - 2021 |
| Ben Reagh | NTE \$1,000.00 | Smyrna High | School Funds-Band | Band Camp Instructors - 2021 |
| Debra Burton | NTE \$6,000.00 | Stewarts Creek High | School Funds Band + Stewarts Creek High Music Boosters | Band Camp - Summer (Marching) + Winter (Concert) |

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| Kara Stoecker | NTE \$1,000.00 | Stewarts Creek Middle | School Funds- Volleyball | JV Head Volleyball Coach + Varsity Assistant Coach |
| Steelton Flynn | NTE \$2,000.00 | Blackman High | School Funds- Cross Country | Assistant Cross-Country Coach |
| Rebecca Murphy | \$25.00/lesson | Blackman Middle | School Funds- Band | Private Music lessons |
| William Pickus | \$15.00- \$20.00/lesson | Blackman Middle | School Funds- Band | Private lessons |
| Christopher Magill | NTE \$1,000.00 | Central Magnet | School Funds- Cross Country | Assistant Cross- Country/Track Coach |
| Amy Ouellette | NTE \$1,000.00 | Central Magnet | School Funds- Cross Country | Assistant Cross- Country/Track Coach |
| Igor Zhislin | NTE \$9,000.00 | Central Magnet | School Funds- Chess Club | Chess Coach |
| Igor Zhislin | NTE \$9,750.00 | McFadden | School Funds- Chess Club | Chess Coach |
| Russell Clark | NTE \$500.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |
| Mike George | \$25.00/lesson | Oakland High | Oakland HS Band Boosters | Private lessons and small groups |
| Tonya Lawson | \$30.00/lesson | Oakland High | Oakland HS Band Boosters | Private lessons |
| Joshua O’Kain | NTE \$2,500.00 | Oakland High | Oakland HS Band Boosters | Band Consultation + Visual Coordination |
| Shantel Perry | NTE \$6,650.00 | Oakland High | Oakland HS Swimming Boosters | Head Swim Coach |
| Britt Roberts | NTE \$1,500.00 | Oakland High | Oakland Football Boosters | Assistant Football Coach |
| Zachary Stewart | NTE \$5,000.00 | Oakland High | Oakland HS Band Boosters | Percussion Instruction |
| Mike George | \$25.00/lesson | Oakland Middle | School Funds- Band | Private lessons and small groups |
| Tim Hale | \$20.00/lesson | Oakland Middle | School Funds- Band | Private percussion lessons |
| Timmy Clardy | NTE \$1,000.00 | Rockvale High | School Funds- Football | Assistant Football Coach |
| William Holliday | NTE \$2,000.00 | Rockvale High | School Funds- Football | Assistant Football Coach |
| Lance Pawlowski | NTE \$1,000.00 | Rockvale High | School Funds- Football | Assistant Football Coach |
| Kevin Phillips | NTE \$1,000.00 | Rockvale High | School Funds- Football | Assistant Football Coach |
| Jen Zimmerer | NTE \$10,000.00 | Rockvale High | School Funds- Band | Clarinet lessons + sectionals |
| Preston Bailey | \$20.00/lesson | Rockvale Middle | School Funds- Band | Private trumpet lessons |

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| Tim Hale | \$20.00/lesson | Rockvale Middle | School Funds-Band | Private percussion lessons |
| Rebecca Lowry | \$20.00/lesson | Rockvale Middle | School Funds-Band | Private French Horn lessons |
| Rebecca Murphy | \$20.00/lesson | Rockvale Middle | School Funds-Band | Private + group flute lessons |
| Karl Wingruber | \$20.00/lesson | Rockvale Middle | School Funds-Band | Private lessons |
| Jennifer Zimmerer | \$20.00/20 minutes | Rockvale Middle | School Funds-Band | Clarinet lessons |
| Roderick Sims | NTE \$1,500.00 | Rocky Fork Middle | School Funds-Boys Basketball | Assistant Boys Basketball Coach |
| Wilson Sharpe | \$20.00/lesson | Rocky Fork Middle | School Funds-Band | Private lessons |
| Brittany Griffen | \$300.00/weekly | Siegel High | School Funds-Choir | Choreography |
| Kasey McCormick-Melberg | \$32.00/lesson | Siegel High | School Funds-Choir | Private voice lessons |
| Jessica McElderry | NTE \$3,500.00 | Siegel High | School Funds-Volleyball | JV Head Volleyball Coach/Varsity Assistant Volleyball Coach |
| Anna Renshaw | NTE \$2,000.00 | Siegel High | School Funds-Volleyball | Assistant Volleyball Coach |
| Donna Shearron | \$32.00/lesson | Siegel High | School Funds-Choir | Private voice lessons |
| Barry Bartlett | NTE \$1,200.00 | Stewarts Creek High | School Funds-Baseball | Baseball Clinic Instruction |
| Bravin Carico | NTE \$5,000.00 | Stewarts Creek High | School Funds-Broadcasting | Video Production/Editing |
| Brian Carico | NTE \$5,000.00 | Stewarts Creek High | School Funds-Broadcasting | Video Production/Editing |
| Russell Ehrenfeld | NTE \$13,000.00 | Stewarts Creek High | School Funds-Football | Assistant Football Coach |
| Bryce Haven | NTE \$1,000.00 | Stewarts Creek High | School Funds-Football | Assistant Football Coach |
| David Ray | NTE \$1,200.00 | Stewarts Creek High | School Funds-Baseball | Baseball Clinic Instruction |
| Dylan Woolsey | NTE \$2,500.00 | Stewarts Creek High | School Funds-Girls Soccer | Assistant Girls Soccer Coach |
| Vernon Humes *2 | Hourly | Blackman Middle | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Lesa Mosley *2 | Hourly | Blackman Middle | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |

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| George Nelson *2 | Hourly | Blackman Middle | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Silas Bain *2 | Hourly | Rockvale High | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Matt Harris *2 | Hourly | Rockvale High | School Funds-Clubs/Athletics Outside Groups | Additional custodial work for the 2021/2022 school year |
| Robert Heath *2 | Hourly | Rockvale High | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Lorraine Lozano *2 | Hourly | Rockvale High | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Sarah Lozano *2 | Hourly | Rockvale High | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Gavin McGoldrich *2 | Hourly | Rockvale High | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Tim Stach *2 | Hourly | Rockvale High | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Cynthia Tyler *2 | Hourly | Rockvale High | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Zachary Ellis *2 | Hourly | Stewarts Creek Elementary | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Andrew England *2 | Hourly | Stewarts Creek Elementary | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
| Taylor Geffree *2 | Hourly | Stewarts Creek Elementary | School Funds-Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |

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| Carlos Soto *2 | Hourly | Stewarts Creek Elementary | School Funds- Clubs/Athletics + Outside Groups | Additional custodial work for the 2021/2022 school year |
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**Unless listed as an hourly rate

1. Approved previously for an amount \$500 or greater
2. Not less than regular hourly rate-or overtime rate if working over 40 hours during the week
3. Anticipate amounts over \$500 this school year
4. Amend prior approval
5. Less than \$500 but part of event total
6. Pending approval by Transportation Dept.

E. Non-Faculty Volunteer Coaches:

According to Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.

The following non-faculty volunteer coaches are for the 2021-2022 school year:

| <u>Name</u> | <u>School</u> | <u>Sport</u> |
|-------------------------|----------------------------|---------------------|
| Preston Bailey | Rockvale Middle School | Band |
| Michael George | Oakland High School | Band |
| Michael George | Oakland Middle School | Band |
| Brittany Griffin | Siegel High School | Choir |
| Tim Hale | Oakland Middle School | Band |
| Tim Hale | Rockvale Middle School | Band |
| Tonya Lawson | Oakland High School | Band |
| Rebecca Lowry | Rockvale Middle School | Band |
| Kasey McCormick-Melberg | Siegel High School | Choir |
| Rebecca Murphy | Blackman Middle School | Band |
| Rebecca Murphy | Rockvale Middle School | Band |
| Joshua O’Kain | Oakland High School | Band |
| William Pickus | Blackman Middle School | Band |
| Wilson Sharpe | Rocky Fork Middle School | Band |
| Donna Shearron | Siegel High School | Choir |
| Karl Wingruber | Rockvale Middle School | Band |
| Jennifer Zimmerer | Rockvale High School | Band |
| Jennifer Zimmerer | Rockvale Middle School | Band |
| Zachary Stewart | Oakland High School | Band |
| Preston Bailey | Stewarts Creek High School | Band |
| Jackie Barnes | Blackman High School | Football |
| Amanda Hunt | Blackman Middle School | Swim |
| Alison Blanton | Central Magnet School | Archery |
| Macari Harrison | Central Magnet School | HS Girls Basketball |
| John Heller | Central Magnet School | Swimming |
| Shawn Brown | LaVergne High School | Girls Basketball |
| Caleb Felton | Oakland Middle School | Football |

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|-------------------------|---------------------------------|-------------------------|
| Chad Lane | Rockvale High School | Wrestling |
| Lance Palowski | Rockvale High School | Football |
| John Purviance | Rockvale High School | Bowling |
| Brittini Young | Rockvale High School | Swimming |
| Terri Frazier | Rockvale Middle School | Girls Basketball |
| Brandon Baker | Siegel High School | Football |
| Anna Renshaw | Siegel High School | Volleyball |
| Brandon Banniza | Smyrna High School | Swimming |
| Preston Boyd | Smyrna High School | Baseball |
| Kelly Marlin | Smyrna High School | Bowling |
| Aaron Lee | Smyrna Middle School | Basketball |
| Caleb Spearing | Smyrna Middle School | Football |
| Brian Derryberry | TFAA | Tennis |
| Kelly Hagar | TFAA | B&G Soccer |
| Ryan Sanford | TFAA | Tennis |
| Jeff Hite | Wilson Elementary School | Archery |
| Maureen Gray | Blackman High | Volleyball |
| Darya Drugmand | Central Magnet | Swim |

Recommended Approval--motion to approve the consent agenda items as presented.

7. VISITORS

8. RECOGNITION

Jean Saunders with the American Heart Association will highlight the successful Kids Heart Challenge Program and recognize the 24 schools that raised \$121,484.00 in support of this program.

9. RE-THINK FORWARD CHARTER APPLICATION (FOR INFORMATION ONLY)

Rutherford County Schools received an amended application from Re-Think Forward on Thursday, August 26th. The Charter Review Committee has sixty days to review and make recommendation to the Rutherford County School Board regarding the amended application. Based on the RCS Board meeting schedule, the committee is planning to have the review process completed and a recommendation to the Board on October 14th.

10. CENTERSTONE MENTAL HEALTH SERVICES (FOR INFORMATION ONLY)

11. CLASSIFIED EDUCATIONAL ASSISTANT POSITIONS FOR CONTACT TRACING

The RCS Health and Safety Committee is recommending, and the Human Resources Department is requesting to fund four classified EA positions to assist administrators in the comprehensive high schools with the high volume of contact tracing and five classified EA positions to assist nurses with contact tracing. These positions would be funded through ESSER monies until December 17th, 2021.

Recommended Approval--- motion to approve the use of ESSER 2.0 funding for nine classified EA positions to assist our schools with contact tracing as presented.

12. NIET SPECIAL EDUCATION SUPPORT (TAB 2)

The Instruction Department is requesting support from the National Institute for Excellence in Teaching. This support will include consulting on the development of a special education strategic plan for a total of \$50,000.00. The support will include a strength-based needs assessment and summary report and presentation, a research and development of recommendations report, and development of a special education strategic plan. NIET will observe current special education practices, conduct a series of focus groups, and one-on-one interviews with multiple stakeholders, and develop a survey for a district distribution. The total cost of this support will be \$50,000.00 for the 2021-2022 school year and is to be funded through ESSER 2.0 funds.

Recommended Approval--- motion to approve the support of NIET for \$50,000.00 through ESSER 2.0 for the 2021-2022 school year as presented.

13. CTE COURSE FOR FALL 2021 (TAB 3)

The Rutherford County Career & Technical Education (CTE) Department would like to recommend approval of the following Career & Technical instructional materials for use in CTE courses beginning Fall 2021. Implementation will be contingent upon Tennessee State Board of Education approval in the coming weeks. Currently, there are no state-approved instructional materials for the courses. RCS Board approval would permit the submission of these titles for a waiver review by the State Board of Education.

Recommended Approval--- motion to approve the implementation of Tennessee State Board approved instructional materials for use in CTE courses beginning Fall 2021 as presented.

INSTRUCTIONAL MATERIALS NOT ON THE STATE APPROVED LIST

| Course | Textbook Title | Publisher |
|--------------------------------------|--|------------------|
| Architectural & Engineering Design 1 | Technical Drawing 101 with AutoCAD 2021, A Multidisciplinary Guide to Drafting Theory and Practice | SDC Publications |
| Architectural & Engineering Design 2 | Technical Drawing 101 with AutoCAD 2021, A Multidisciplinary Guide to Drafting Theory and Practice | SDC Publications |

14. CONTRACTUAL AGREEMENT WITH SPECIAL KIDS, INC. (TAB 4)

The contract with Special Kids, Inc. is for Special Education related and nursing services. These services will provide speech/language, occupational therapy, physical therapy, and nursing services to Rutherford County School students in Special Kids facilities. Proposed amended contract hourly rates for therapy are \$80.00 per hour. Daily rates for nursing services are \$180.00 per day. Price includes a 3% increase for rising nursing costs. The total cost not to exceed \$35,000.00 during the 2021-2022 school year and will be paid from I.D.E.A Part B Special Education funds.

Recommended Approval---motion to approve the Contractual Agreement with Special Kids, Inc. not to exceed \$35,000.00 during the 2021-2022 school year, will be paid with GP Special Education funds as presented.

15. EXTENDED CONTRACT FOR SMYRNA HIGH SCHOOL ESL PROGRAM (TAB 5)

The ESL Department will be conducting an after-school extended day program for Smyrna High School completely funded by Title III funds. Title III funds will provide 2 ESL Teacher extended contracts and 1 bilingual educational assistant extended contract. The schedule for the extended school day will run for both semesters: Monday through Wednesday from 3:45-6:15. Each teacher contract is for \$50/hour and the EA contract is for \$25/hour.

Recommended Approval---motion to approve Rutherford County Schools Title III funded extended contracts for ESL teachers and a bilingual assistant for the extended day program as presented.

16. CONTRACT WITH iAutomation (TAB 6)

The ESL Department uses Docuphase of iAutomation to store ESL student data. The total cost of the contract is \$23,202.81 paid for with Title III funds

Recommended Approval---motion to approve the contract with iAutomation as presented.

17. FAMILY ENGAGEMENT FACILITATOR (TAB 7)

The district needs a full-time salaried position for coordinating family events, parent workshops, and training of ESL Assistants across the district.

Recommended Approval---motion to approve the full-time, salaried position of a Family Engagement Facilitator as presented.

18. RCS SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

The U.S. Department of Education requires school districts to submit *Safe Return to In-Person Instruction and Continuity of Services Plans* to the Tennessee Department of Education that address key school health and safety policies and strategies. Rutherford County Schools has completed this plan in conjunction with our local health department and stakeholder consultation and submitted to TDOE by Friday, August 27, 2021, for approval with our ESSER 3.0 application.

Recommended Approval---motion to approve the RCS Safe Return to In-Person Instruction and Continuity of Services plan as presented.

19. COVID-19 QUARANTINE PROCEDURES

The Covid-19 pandemic continues to create serious issues for the school system to face regarding the balancing of federal and state recommendations for health protocols with the responsibility of the Board of Education to provide a quality education to students.

Recommended Approval---motion to have any change in procedures or processes of the School System concerning contact tracing, quarantining, and differentiation of students or staff based on vaccination status to be presented and approved by the Board of Education prior to implementation by the School System as presented.

20. FINANCIAL MATTERS (TAB 8)

Fund 141 General Purpose School Budget Amendments

- 1. Amendment to increase estimated local option sales tax Fund 141 to meet Fiscal Year 21-22 State MOE and to budget for some of the additional non-payroll expenses for increased student enrollment**

The amendment increases budgeted local option sales tax in the General-Purpose School Fund by \$795,464 in order to meet maintenance of effort for local funding for State BEP funds. The GPS Fund originally passed the State MOE test for the fiscal year during final budget preparation but fell short due to the final end of June 2021 revenue clean up amendments for actual collections of sales tax in FY 20-21. This increase in FY 21-22 estimated revenue will still reflect a conservative amount for annual local option sales tax while meeting the State MOE test requirements. Furthermore, these funds will be utilized to budget for additional instructional supplies, equipment, software, one additional special education bus route contract needed for growth and contracted services to support the non-payroll needs of enrollment over the 48,200 original student enrollment estimate for the current school year for RCS.

Recommended Approval---motion to amend the FY 2021-22 General Purpose School Budget by increasing budgeted local option sales tax by \$795,464 to meet the State MOE test, as well as increasing the expenditure budget line items as indicated by the same amount to help support the additional current year student growth as presented.

- 2. Addendum #3 to Substitute Teacher Contract with Hire Thinking, Inc. d/b/a Advantage XP**

The proposed contract addendum will provide regular pay for contracted substitute teachers that meet certain criteria, while they quarantine, should they be quarantined as a result of being a contact of an individual positive with the COVID-19 virus as a direct result of substitute teaching in a Rutherford County School classroom during their official work assignment. Funding limit on the contract addendum not to exceed \$100,000 and to be funded by ESSER II indirect cost.

Recommended Approval---motion to approve the proposed addendum to the Substitute Teacher Contract with Hire Thinking, INC.,d/b/a Advantage XP with a goal to increase the current fill rate of substitute teachers as presented.

3. Amendment for transfer of Special Education buses from Genesis Learning as well as funding for Addendum #3 for Advantage XP substitute services

This amendment budgets for the transfer of seven (7) special education buses formally operated by Genesis Learning to direct bus contract between RCS and the bus contractors. Funding of \$540,766 for these seven bus contracts to come from a reduction to Genesis Learning due to an amended contract to reflect the deletion of bus services. Additionally, this amendment budgets for contract addendum #3 for Advantage XP services with \$100,000 of funding from ESSER II indirect costs.

Recommended Approval---motion to amend the FY 2021-22 General Purpose School Budget as presented.

4. Fund 142 Federal Projects Fund

Authorization of \$1,000 of non-recurring additional pay, for extra duties brought about by the COVID-19 pandemic, to be funded with the Federal ESSER III Funds

The continuing COVID-19 pandemic has brought about additional daily duties to all RCS employees. To help compensate for these additional duties, the Director of Schools requests approval of a non-recurring additional pay program that would provide all RCS full and part-time employees, except school nutrition employees, a one-time increase of \$1,000. The school nutrition employees will receive a bonus of \$500 as detailed below. The payment is contingent on all of the following stipulations being met by the school employee.

- The employee must be a current full or part-time (not PRN) RCS Classified or Certified employee, or be hired as such, no later than October 1st of the current school year.**
- The employee cannot have a break in employment with RCS between October 1, 2021 and May 27, 2022 in order to receive 100% of the pay.**
- The employee remains on active employee status during this time period (available for and reporting for duty as assigned by RCS unless having an excused absence).**

RCS employees, except RCS School Nutrition employees, satisfying all the requirements for the Fall Semester of the 2021-2022 school year will receive a \$500 bonus in January, 2022 less applicable payroll deductions. RCS employees, including RCS School Nutrition employees, that meet all of the above criteria, will receive a payment of \$500 in June 2022. Funding for this one-time bonus initiative, with an estimated cost of \$7,000,000 is to be fully funded with ESSER III Grant funds and this program is contingent on the approval of the requested ESSER III grant application as filed with the State of Tennessee, Dept. of Education.

Recommended Approval---motion to authorize a \$1,000 per RCS Employee Bonus Program to compensate for additional duties brought about by the ongoing COVID-19 pandemic, as detailed above to be fully funded with ESSER III funds as presented.

5. Building Program Budget Amendment- Fund 189

This budget amendment closes out \$2,336,385 from the completed Rock Springs Elementary addition as well as moving \$1,788,301 from future new elementary projects to help fund the recently approved Rockvale Elementary addition. This amendment also recognizes the breakdown of the awarded contract amounts for the Rockvale Elementary annex, the Smyrna Middle Annex Renovation and the Rockvale Middle Classroom Addition.

Recommended Approval---motion to amend the building program as presented.

21. FACILITIES (TAB 9)

Request to Name the Front Drive of Plainview Elementary:

At the request of various County Commissioners, Engineering and Construction is requesting to name the front drive of Plainview Elementary after former Commissioner Joe Frank Jernigan. Mr. Jernigan was a long time County Commissioner and a supporter of our Public Education system.

Recommended Approval---motion to approve the naming of the front drive of Plainview Elementary, “Joe Frank Jernigan Drive” as presented.

22. INSURANCE UPDATE

23. DIRECTORS UPDATE

24. TENNESSEE LEGISLATIVE NETWORK (TLN) UPDATE

25. FEDERAL RELATIONS NETWORK (FRN) UPDATE

26. GENERAL DISCUSSION

27. ADJOURNMENT

RUTHERFORD COUNTY SCHOOL SYSTEM
Board of Education Meeting
2240 Southpark Drive
Murfreesboro, TN 37128

Minutes of August 12, 2021

Board Members Present

Coy Young, Board Chairman

Tiffany Johnson, Vice-Chairman

Jim Estes

Claire Maxwell

Lisa Moore

Shelia Bratton

Tammy Sharp

Bill C. Spurlock, Director of Schools

1. CALL TO ORDER

The Board Chairman called the meeting to order at 5:00 P.M.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Board Chairman, Coy Young.

3. MOMENT OF SILENCE

The Board Chairman called for a moment of silence and asked that we keep parents and students in our thoughts and prayers.

4. APPROVAL OF AGENDA

Motion made by Mr. Estes, seconded by Mrs. Maxwell, to approve the agenda as presented.

Vote: All Yes

5. APPROVAL OF CONSENT AGENDA

A. Minutes: July 22, 2021 Board Meeting

B. Community Use of Facilities

C. Out of County Transfer Student (1)

D. Transportation: Bus #93 Contractor (Alvin Brandon Sr.) requesting voluntary transfer of contracts #22 and #44 from (Cathy Brandon)

**E. Routine Bids: Bid #3546 – Serving Line at Stewartsboro Elementary
Bid #3547 – Technology and Multimedia Equipment**

Request to Purchase:

Rutherford County Board of Education request to use CSM’s Professional E-Rate Consulting Services for July 1, 2021 through June 30, 2022 for the Emergency Connectivity Fund Program for an annual amount equal to four percent (4%) of the ECF program applications during this term not to exceed \$15,000.00

F. School Salary Supplements and Contract Payments:

| Name | Amount | School | Funded By | Description |
|----------------------|----------------|---------------|--|--------------------------------|
| Curt Bell | NTE \$1,200.00 | Blackman High | School Funds – Boys Basketball | Individual Camp Coach |
| Isaiah Phillips | NTE \$1,200.00 | Blackman High | School Funds – Boys Basketball | Individual Camp Coach |
| Antonio Sheffield *6 | NTE \$5,000.00 | Blackman High | School Funds – Various | Bus Driver |
| Barry Wortman | NTE \$5,115.00 | Blackman High | School Funds – Boys Basketball | Individual Camp Coach/Director |
| Richard Bolden *6 | NTE \$2,000.00 | Eagleville | School Funds – Athletics | Bus Driver |
| Chad Leeman *6 | NTE \$2,000.00 | Eagleville | School Funds – Athletics | Bus Driver |
| Chris Lynch *6 | NTE \$2,000.00 | Eagleville | School Funds – Athletics | Bus Driver |
| Emily Marshall *6 | NTE \$2,000.00 | Eagleville | School Funds – Athletics | Bus Driver |
| Michael McClaran *6 | NTE \$2,000.00 | Eagleville | School Funds – Athletics | Bus Driver |
| Steve Carter *6 | NTE \$2,500.00 | LaVergne High | School Funds – Various School Accounts | Bus Driver |
| Brenda Morris *6 | NTE \$2,500.00 | LaVergne High | School Funds – Various School Accounts | Bus Driver |

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|---------------------|----------------|----------------|--|--|
| Jeremy Stansbury *6 | NTE \$2,500.00 | LaVergne High | School Funds – Various School Accounts | Bus Driver |
| Mack Hawks | NTE \$4,200.00 | Oakland High | Oakland Baseball Boosters | Tournament Work for Spring Fling |
| Frances Spintzyk | \$23.50/hour | Oakland Middle | Various Groups | Site Director for Facilities Use |
| Ali Arman | NTE \$950.00 | Riverdale High | School Funds – Boys & Girls Soccer | Lead Coach + Camp director for youth soccer camp |
| Matthew Crossley | NTE \$1,200.00 | Riverdale High | Riverdale Band Boosters | Band Camp |
| Stephanie Curfman | NTE \$700.00 | Riverdale High | School Funds – Cross Country | Assistant Cross-Country Coach |
| Amanda Jones | NTE \$8,500.00 | Riverdale High | Riverdale Band Boosters | Band Camp Instruction + Fall Marching Band Rehearsal Staff |
| Emily Swafford | NTE \$500.00 | Riverdale High | Riverdale Band Boosters | Band Camp marching and music instruction |
| Ryan Ferris *6 | NTE \$2,000.00 | Rockvale High | School Fund – Various | Bus Driver |
| Scott Kinney | NTE \$500.00 | Rockvale High | School Funds – Band | Band Camp |
| Jamie Wright | NTE \$500.00 | Rockvale High | School Funds – Band | Trumpet sectionals |
| Travis Childers | NTE \$2,451.00 | Siegel High | Various Outside Groups | Lighting Engineer/Building Supervision |
| Tommy Entekin *6 | NTE \$5,000.00 | Siegel High | School Funds – Various | Bus Driver |
| Henry Fields | NTE \$2,451.00 | Siegel High | Various Outside Groups | Sound Engineer/Building Supervision |
| Katherine Alward | NTE \$3,500.00 | Riverdale High | Riverdale Band Boosters | Band Camp Instruction + Fall Marching Band rehearsal staff |
| Jackson Ayers | NTE \$1,500.00 | Riverdale High | Riverdale Band Boosters | Band Camp Instruction + Fall Marching Band rehearsal staff |
| Benjamin Bjork | NTE \$600.00 | Riverdale High | Riverdale Band Boosters | Band Camp |
| Benjamin Bjork | \$25.00/lesson | Riverdale High | School Funds – Band | Private lessons |
| Shelah Brown | NTE \$600.00 | Riverdale High | Riverdale Band Boosters | Band camp |
| Shelah Brown | \$25.00/lesson | Riverdale High | School Funds - Band | Woodwind lessons |
| Skyler Cannon | NTE \$1,200.00 | Riverdale High | Riverdale Band Boosters | Band camp |
| Skyler Cannon | \$20.00/lesson | Riverdale High | School Funds – Band | Private lessons |

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|---------------------|-----------------|-----------------------|-------------------------|--|
| Michael George | NTE \$600.00 | Riverdale High | Riverdale Band Boosters | Band camp |
| Michael George | \$20.00/lesson | Riverdale High | Riverdale Band Boosters | Band Camp – percussion, write music, assist with percussion class inst., help maintain equipment |
| Tim Hale | NTE \$18,000.00 | Riverdale High | Riverdale Band Boosters | Band camp – percussion, write music, assist with percussion class inst., help maintain equipment |
| Tim Hale | \$20.00/lesson | Riverdale High | School Funds – Band | Private lessons |
| Nathaniel O’Neal | NTE \$1,600.00 | Riverdale High | Riverdale Band Boosters | Band camp instruction + Fall Marching Band rehearsal staff |
| John Wilson | NTE \$1,200.00 | Riverdale High | Riverdale Band Boosters | Band camp instruction + Fall Marching Band rehearsal staff |
| Karl Wingruber | NTE \$1,200.00 | Riverdale High | Riverdale Band Boosters | Band Camp Instruction + Jazz Band rehearsal |
| Karl Wingruber | \$20.00/lesson | Riverdale High | School Funds – Band | Private lessons |
| Caleb Littleton | NTE \$1,000.00 | Rockvale High | School Funds – Band | Percussions sectionals |
| Caleb Littleton | NTE \$200.00 | Rockvale High | School Funds – Band | Percussion Staff |
| Rebecca Lowry | NTE \$10,000.00 | Rockvale High | School Funds – Band | Brass lessons |
| Shauna Mason | NTE \$500.00 | Rockvale High | School Funds – Band | Clarinet sectionals |
| Christopher Nichols | NTE \$900.00 | Rockvale High | School Funds – Band | Percussion staff |
| Jessica Dunnivant | \$25.00/lesson | Rocky Fork Middle | School Funds – Band | Private flute lessons |
| Stephen Morgan | \$25.00/lesson | Rocky Fork Middle | School Funds – Band | Individual or Group lessons |
| Jennifer Zimmerer | \$25.00/lesson | Rocky Fork Middle | School Funds – Band | Individual or Group lessons |
| Sara Crigger | \$30/lesson | Stewarts Creek High | School Funds - Chorus | Voice tutor |
| Stephanie Jones | \$30.00/lesson | Stewarts Creek High | School Funds – Chorus | Voice tutor |
| Jessica Dunnivant | \$25.00/lesson | Stewarts Creek Middle | SCM Music Boosters | Individual or Group lessons |
| Tara Johnson | \$25.00/lesson | Stewarts Creek Middle | SCM Music Boosters | Individual or Group lessons |
| Stephen Morgan | \$25.00/lesson | Stewarts Creek Middle | SCM Music Boosters | Individual or Group lessons |

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|---------------------|-------------------|-----------------------|---|---|
| Jovan Quallo | \$25.00/lesson | Stewarts Creek Middle | SCM Music Boosters | Individual or Group lessons |
| Jeff Shipley | NTE \$2,000.00 | Stewarts Creek Middle | School Funds – Various Athletic Accounts | Announcing at Athletic events |
| Garen Webb | \$25.00/lesson | Stewarts Creek Middle | SCM Music Boosters | Individual or Group lessons |
| Phil Wilson | \$25.00/half hour | Stewarts Creek Middle | SCM Music Boosters | Individual or Group lessons |
| Jennifer Zimmerer | \$25.00/half hour | Stewarts Creek Middle | SCM Music Boosters | Individual or Group lessons |
| Rayshawn Frazier *2 | Hourly | Blackman High | School Funds – Clubs/Athletics + Outside groups | Additional custodial work for the 2021/2022 school year |
| Cheryl Brimer *2 | Hourly | Stewartsboro | School Funds – Clubs/Athletics + Outside groups | Additional custodial work for the 2021/2022 school year |
| Marjore Cameron *2 | Hourly | Stewartsboro | School Funds – Clubs/Athletics + Outside groups | Additional custodial work for the 2021/2022 school year |

**Unless listed as an hourly rate

1. Approved previously for an amount \$500 or greater
2. Not less than regular hourly rate-or overtime rate if working over 40 hours during the week
3. Anticipate amounts over \$500 this school year
4. Amend prior approval
5. Less than \$500 but part of event total
6. Pending approval by Transportation Dept.

J. Non-Faculty Volunteer Coaches:

According to Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.

The following non-faculty volunteer coaches are for the 2021-2022 school year:

| <u>Name</u> | <u>School</u> | <u>Sport</u> |
|-------------------|----------------------------|--------------|
| Jackson Ayers | Riverdale High School | Band |
| Ben Bjork | Riverdale High School | Band |
| Rachel Bjork | Riverdale High School | Band |
| Sarah Crigger | Stewarts Creek High School | Choir |
| Jessica Dunnivant | Rocky Fork Middle School | Band |
| Stephanie Jones | Stewarts Creek High School | Choir |
| Rebecca Lowry | Rockvale High School | Band |
| Jennifer Zimmerer | Rocky Fork Middle School | Band |
| Eli Wellman | Siegel High School | Girls Soccer |

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|---------------------------|-----------------------------------|----------------------------|
| Gaylon Sissom | Central Magnet | MS Girls Basketball |
| Jordan Williamson | Eagleville | Football |
| Gretchen Thompson | Eagleville | Volleyball |
| Morgan Sheehan | Rockvale High | Cheer |
| Sara Carmichael | Whitworth-Buchanan Middle | Archery |
| Lori Walker | Central Magnet | Swim |
| Kim Hackney | Stewarts Creek High School | Bowling |
| Aaron Medley | Stewarts Creek High School | Football |
| Collier Smith | Central Magnet | HS/MS Tennis |
| Molly Leonard | Stewarts Creek High School | Dance |
| Kenny Smith | Eagleville | MS Football |
| Phillip Pinion | Eagleville | Girls Basketball |
| Malik Reynolds | LaVergne Middle | Football |
| Jennifer Fernandez | Stewarts Creek High School | Softball |
| Shantel Perry | Oakland High School | Swim |

Motion made by Mrs. Bratton, seconded by Mrs. Johnson, to approve the consent agenda items as presented.

Vote: All Yes

6. VISITORS

Several visitors spoke at the board meeting. Ms. Heather Cecil discussed concerns about relaxed restrictions and Covid variants. Chris Littleton discussed facilitating good relationships between parents and the community. Erika Casher, a registered nurse discussed preventing the mask mandate and making it optional. Geneva Cook, teacher and REA president spoke on concerns about Covid protocols. Dr. Steve Murphree updated information on the Stewarts Creek Dam removal project. Caleb Tidwell spoke against mask mandates and information on Covid transmissibility.

7. 2021-2022 DIRECTOR OF SCHOOLS PERFORMANCE EVALUATION INSTRUMENT

Tammy Grissom with the Tennessee School Board Association (TSBA), presented information to The Director of Schools and School Board Members at the August 10th work session to help in establishing and developing an instrument for the Directors of Schools annual evaluation.

Board Vice-Chair, Tiffany Johnson made a motion to approve the 2021-2022 Director of Schools Performance Evaluation Instrument with adjustments being made to the Weighted Section Averages as follows: Appendix A – 25%, Appendix B – 25%, Appendix C – 50%. Also included in this motion: that all evaluations be signed by board members and Appendix A to be kept confidential and by mail. Mrs. Bratton seconded the motion as presented. There was no opposition.

Vote: All Yes

8. PRESENTATION OF 2020-2021 T-CAP SCORES

The Director presented and discussed data received from the State Department regarding 2020-2021 T-Cap scores in areas of Math, ELA and EOC comparison scores from the 2018-19 school year to the 2020-21 school year.

9. ATLAS PROGRAM MEMORANDA OF AGREEMENT

STARS (Students Taking a Right Stand) will provide a Masters Level Specialist to work with elementary ATLAS students and their parents in an effort to reduce chronic absenteeism and improve attendance of students experiencing homelessness.

Endure Athletics will provide after school and summer programming, including transportation, at no cost to students living in motels and shelters.

The Boys & Girls Clubs will provide summer programming in Smyrna and Murfreesboro at no cost to students who qualify for the ATLAS program. Because we pay for the summer programming, they also do not charge ATLAS students for after school care during the school year.

Motion made by Mrs. Moore, seconded by Ms. Sharp, to approve the Memoranda of Agreement between STARS, Endure Athletics and The Boys & Girls Clubs and the ATLAS Program as presented.

Vote: All Yes

10. GENESIS LEARNING CENTERS AMENDED CONTRACT TO DELETE BUS TRANSPORTATION

A renewal of the contract with Genesis Learning Centers for the 2021-2022 school year was approved by the Board in July 2021 under the terms of the prior contract. The school system has requested Genesis no longer provide bus transportation as a part of its services. Genesis has agreed to make the change requested. The Rutherford County school system will provide bus transportation to assist with the students. Attached in the tab is a proposed Amended and Restated Contract with Genesis for the 2021-2022 school year deleting bus transportation. The term of the contract remains the same, and the Board has the right to renew the contract for two additional terms of one year each.

Motion made by Mrs. Maxwell, seconded by Ms. Sharp, to approve the Amended and Restated Contract with Genesis Learning Centers for the 2021-2022 school year as presented.

Vote: All Yes

11. IXL LEARNING – TITLE 1

IXL LEARNING LaVergne Middle’s students the IXL program to use as guided practice to help support and reinforce standards and skills taught in the classroom. The IXL program will also assist teachers in collecting data and help them plan for students in need of remediation and enrichment. Data will provide for student-centered PLC conversation and teacher reflection. The IXL program will be available for all students and used in all core classrooms to help move students toward proficiency on assessments.

Details:

Annual subscription (2021-2022 school year) IXL site license with unlimited instructor accounts in the subject areas of Math, ELA, Science and Social Studies.

Total cost: = \$26,250.00 (Quote #2062981-0121)

Motion made by Mrs. Bratton, seconded by Mrs. Johnson, to approve Title I Funds to pay for Annual Subscription IXL site licenses with unlimited instructor accounts. LaVergne Middle’s Title I School Funds will pay 100% of the cost as presented.

Vote: All Yes

12. APPROVAL OF THE CARL D. PERKINS RESERVE GRANT

The Carl D. Perkins Reserve Grant is for a competitive grant process and we were awarded \$30,000.00 for the Secondary Education work for CTE Equipment and \$20,000.00 for student industry certifications for the funding period of July 1, 2021 – June 30, 2022 for a total of \$50,000.00.

Motion made by Mrs. Johnson, seconded by Mrs. Maxwell, to approve the Carl D. Perkins Reserve Grant for \$50,000.00 to provide funding for Secondary Education work for CTE Equipment and student industry certifications for the funding period of July 1, 2021- June 30, 2022 as presented.

Vote: All Yes

13. GRANT FOR VOLUNTARY PRE-K PROGRAM

The Voluntary PreK Program Grant is used to partially fund our 15 (fifteen) Voluntary PreK programs that are housed in 4 (four) of our elementary schools. 12 (twelve) classrooms are located in the John Coleman Annex in Smyrna, our highest area of need.

All classrooms are at capacity (20 students per class) with more than 90% of the students and families served qualifying based on household incomes at or below poverty level. The program is designed to reach Rutherford County’s at-risk early learners. The monies afforded to us by this grant ensure that all students have supplies and high-quality materials available to them at all times in our VPK classrooms.

Motion made by Mrs. Bratton, seconded by Ms. Sharp, to approve the acceptance of the Voluntary PreK Grant totaling \$1,330,481.77 as presented.

Vote: All Yes

14. PUBLIC SAFETY COMMITTEE REQUEST

The Rutherford County Commission’s Public Safety Committee is requesting to build three (3) 11,000 square foot, County Public Health and Safety Buildings on three pieces of property located on the campuses of Rockvale Elementary, Christiana Elementary and Walter Hill Elementary. These buildings would contain two fire and two ambulance bays with equipment. Each station will contain communication equipment with the new truncated radio system. There would also be a tornado shelter run capable of withstanding an F-4 tornado. These facilities will be more than a fire station, they will be a health hub for the community.

Motion made by Mrs. Johnson, seconded by Mr. Estes, to approve the building of the Public Health and Safety Buildings at Rockvale Elementary, Christiana Elementary, and Walter Hill Elementary Schools as presented.

Vote: All Yes

15. TITLE II /IDEA CONTRACT

Multi-Sensory Education Contract Agreement

The Institute for Multi-Sensory Education will provide a five-day workshop “Comprehensive Orton-Gillingham Training” (focus K-2.)

This training will provide participants with an in-depth understanding of IMSE’s Orton-Gillingham methodology over the course of 30 hours. Participants will be given the tools to incorporate multi-sensory strategies into an existing literacy curriculum, and will enable them to better assess, evaluate, and teach children how to read, write and spell proficiently.

Contract Details/Approximate Cost:
September 21-23 and October 26-27, 2021

Not to exceed: \$42,830.00 (up to 34 participants)

Breakdown of cost:

Title II Funds \$30,330.00

IDEA Funds \$12,500.00

Motion made by Mrs. Bratton, seconded by Mrs. Maxwell, to approve Title II Funds to pay for five days for teachers as presented.

Vote: All Yes

16. LEGAL

1. Policy Adoption – Second Readings

The below policies are recommended on the second and final reading.

a. Policy 4.406: Use of the Internet

Updated some language and changed opt-in to opt-out technology use.

b. Policy 4.700: Testing Programs

Small addition to ensure compliance with Public Chapter 271 requiring CTE opportunities to be shared with students after they complete aptitude assessments.

c. Policy 5.200: Separation Practices for Tenured Teachers

Changes the authority from the Commissioner to the State Board as it relates to who may suspend a teacher's license for breach of contract.

d. Policy 5.201: Separation Practices for Non-Tenured Teachers

Included modification to non-renewal notice delivery law and changes the authority from the commissioner to the State Board as it relates to who may suspend a teacher's license for breach of contract.

e. Policy 6.300: Code of Conduct

Incorporates aspects of the Teacher Discipline Act, Public Chapter 77.

f. Policy 6.306: Interference/Disruption of School Activities

Nearly full rewrite. Incorporates aspects of the Teacher Discipline Act, Public Chapter 77.

- g. Policy 6.4081: Safe Relocation of Students**
Incorporates aspects of the Teacher Discipline Act, Public Chapter 77.
- h. Policy 1.2021: Boardmanship Code of Conduct**
Establish a general code of conduct for the Board members, recommended by the TSBA.
- i. Policy 1.900: Charter School Authorizing Principles**
Fundamental policy to establish new section of policies in the event the district gains a charter school.
- j. Policy 1.902: Charter School Agreements**
Fundamental policy regarding charter school agreements for a new section of policies in the event the district gains a charter school.
- k. Policy 1.903: Charter School Oversight**
Fundamental policy regarding charter school oversight for a new section of policies in the event the district gains a charter school.
- l. Policy 1.904: Charter School Intervention**
Fundamental policy regarding charter school intervention and remedies for a new section of policies in the event the district gains a charter school.
- m. Policy 1.905: Charter School Renewal**
Fundamental policy regarding charter school approval/agreement renewals for a new section of policies in the event the district gains a charter school.
- n. Policy 1.906: Charter School Revocation**
Fundamental policy regarding charter school revocation for a new section of policies in the event the district gains a charter school.
- o. Policy 6.202: Home Schools**
Replaces previous Home School policy

Motion made by Mrs. Johnson, seconded by Mrs. Bratton, to approve the above policies on the second and final reading as presented.

Vote: All Yes

2. EMERGENCY POLICY ADOPTION

Pursuant to Board Policy 1.600, these policies are proposed as emergency policies to be adopted on the first and final reading.

a. Policy 4.212: Virtual Education Program

Required by State Board Rule. Establishes the expectations on asynchronous opportunities for students positive with COVID-19 or quarantined due to exposure.

b. Policy 5.3051: Emergency Quarantine Policy

Grants all employees five days of leave to be used one time if the employee is contact traced because of being exposed to COVID-19 at work.

Motion made by Mrs. Bratton, seconded by Mrs. Johnson, to approve the policies on the first and final reading as emergency policies as presented.

Vote: All Yes

17. FINANCIAL MATTERS

2021/22 Capital Projects Budget Amendment #1- Fund 177

Installation of a turn/pick-up lane at Wilson Elementary School

Due to increased enrollment, Wilson Elementary is currently in need of a dedicated turn lane/pick up lane to accommodate the approximately 75% of the school's students that ride in private vehicles to school each day. The installation of this turn lane, on the edge of the school property, will enhance safety for our students as it will provide a safe turn-in lane for vehicles that are currently backing up onto Cut-off Road. The cost for this needed school traffic improvement is estimated at \$68,000.00.

Motion made by Mr. Estes, seconded by Mrs. Maxwell, to allocate \$68,000.00 from committed fund balance in Fund 177 to address this needed school traffic improvement at Wilson Elementary School as presented.

Vote: All Yes

2021/22 Capital Projects Budget Amendment #2- Fund 177

Each July 1st, outstanding purchase orders in Fund 177 are liquidated. The funds are placed into fund balance (account 34685, Committed for Capital Projects). These purchase orders are for projects that had been finished by June 30th. The amendment takes those funds out of 34685, Committed for Projects and re-budgets the expenditures for the carry over projects that were approved last year, but haven't been completed. This year we have \$2,564,032.00 in funds to re-budget for these carry-over projects.

Motion made by Mrs. Maxwell, seconded by Ms. Sharp, to amend the 2021/22 Capital Projects Budget, Fund 177, by reducing account 34685, Committed for Capital Projects by \$2,564,032.00 and increasing the expenditure line item budgets of Engineering Services, account 91300-321 by \$12,859.00; and Maintenance and Repair Services – Buildings, account 91300-335 by \$2,451,705.00; and Other Equipment 91300-790 by \$99,469.00 for a combined total of the same \$2,564,032.00 as presented.

Vote: All Yes

Fund 143-Centralized Cafeteria Fund Budget Amendment

Currently the School Nutrition Department is experiencing hiring issues similar to other food service employers in the Rutherford County area. To attract and retain adequate staffing for the school cafeterias, the Nutrition Department Director requests the approval of a one-time hiring and retention initiative that would provide all RCS full and part-time school nutrition employees a one-time recruitment and retention bonus of \$500.00. The payment of the bonus is contingent on all of the following stipulations being met by the school nutrition employee:

- 1) The employee must be a current full or part-time RCS nutrition employee or be hired as such, no later than September 1st of the current year.**
- 2) The employee cannot have a break in employment with RCS School Nutrition between September 1, 2021 and December 18, 2021.**
- 3) The employee remains on active employee status during this time period (available for and reporting for duty as assigned by the RCS Nutrition Department unless having an excused absence).**

RCS School Nutrition Employees satisfying all three of these requirements will receive a \$500.00 recruitment and retention bonus in late December, 2021 less applicable payroll deductions. Funding for this one-time hiring and retention initiative, with an estimated cost of \$267,293.00 is to be fully funded with a Federal USDA School Programs Emergency Costs Reimbursement Programs Grant award.

Motion made by Mrs. Maxwell, seconded by Mr. Estes, to approve the creation and funding of a one-time recruitment and retention school nutrition department bonus as presented to help with providing adequate staffing for the RCS school nutrition program with funding provided from Federal USDA funds as presented.

Vote: All Yes

18. FACILITIES

Request from Buchanan Elementary School to replace the existing Marquee sign:

Principal Ashley Whitt has requested permission to replace the existing Marquee Sign at Buchanan Elementary School with a new LED sign. Funding for this request is \$20,039.11 from Wilson Bank and Trust and \$4,956.53 from the Buchanan Elementary PTO funds. Total cost is \$24,995.64.

This request is in keeping with recent request from other schools. Engineering and Construction has reviewed this request and recommends approval.

Motion made by Mrs. Moore, seconded by Mrs. Maxwell, to approve the request to replace the Buchanan Elementary School sign through an agreement with Wilson Bank to fund \$20,039.11 and the remaining \$4,956.53 from the Buchanan Elementary School PTO as presented.

Vote: All Yes

Sam Davis Home Dam MOA:

The United States Army Corp of Engineers has overruled the State and is authorizing the removal of the Dam. The Corp has a plan of action to remove as many low head Dams as possible to return streams to their natural flow and help with flooding for some time. They have issued a MOA for review by RCS staff and Jeff Reed. We have reviewed the MOA, after minor revisions, and recommend it for approval and signature.

Attorney Jeff Reed stated the Memorandum of Agreement before the board tonight is one with the Army Corp of Engineers and does not pertain to monies or credits. It's sole purpose is to make the Board of Education a party to the transaction that the Army Corp of Engineering is entering into with respect of the removal of the Dam. In the event issues arise in the removal process, the school board will have standing with the Army Corp of Engineers to make objections if needed.

Motion made by Mr. Estes, seconded by Mrs. Bratton, to approve the MOA submitted by the United States Army Corp of Engineers as presented.

Vote: All Yes except for Ms. Sharp who opposed.

Motion passed.

19. INSURANCE UPDATE

Doug Bodary stated no changes as of now.

20. DIRECTORS UPDATE

The Director gave updates on Free and Reduced Lunch percentages.

21. TENNESSEE LEGISLATIVE NETWORK (TLN) UPDATE

Mrs. Bratton spoke on the possible special called session with the legislature. Senator Reeves and Senator White have asked for some clarity concerning what is to be accomplished at this session.

22. FEDERAL RELATIONS NETWORK (FRN) UPDATE

No new updates at this time.

23. GENERAL DISCUSSION

Ms. Sharp spoke on several positives in the LaVergne Middle and LaVergne High community. Mrs. Maxwell discussed the possibility of having the County Commissioners to tour Oakland High and Riverdale High and discuss the possibility of additions for both. Mrs. Johnson spoke on the Oakland High School Mechatronics FANUC Robot Ribbon Cutting Ceremony and praised the program and students involved in our CTE programs. The Director stated the Governor was made aware and is planning a possible visit sometime this fall. Chairman Young stated how valuable the Carl D. Perkins Grant is and encouraged continued support.

There being no further business, the meeting adjourned at approximately 6:14 P.M.

Coy Young, Board Chairman

Date

Bill C. Spurlock, Director of Schools

Date

FACILITIES USE

September 9, 2021

Fees

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|---------------------|--|
| Blackman Elementary | Living Water Church, worship services, 9/9/21-9/9/22 Sundays 8am-12pm, 1 classroom and cafeteria, \$87/wk, <i>*subject to COVID-19 restrictions and updates.</i> |
| Blackman High | The Webb School, football game, 8/27/21 retroactively review for approval, football field, \$300, <i>*subject to COVID-19 restrictions and updates.</i> |
| Central Magnet | Murfreesboro Middle Half Marathon, race staging, 10/9/21 5-10am, outside parking lot area, \$100/hr, <i>*subject to COVID-19 restrictions and updates.</i> |
| Christiana Middle | Blueprint Baseball, team practices, 9/11/21-10/31/21 Su/Sa 10-3pm/12-5pm, ball field, \$18/hr, <i>*subject to COVID-19 restrictions and updates.</i> |
| Oakland High | Motlow State, soccer game, 8/21/21 12-3pm, retroactive review for approval, soccer field, \$150/per game, <i>*subject to COVID-19 restrictions and updates.</i> |
| Oakland High | Latin American Soccer League of Murfreesboro, soccer games, 9/9/21-9/9/22 Sundays 8am-4pm, practice field, \$60/hr, <i>*subject to COVID-19 restrictions and updates.</i> |
| Oakland High | Tennessee Soccer Club, soccer practices and games, 9/9/21-1/16/22 soccer, indoor/outdoor fields, \$115/hr for practices and \$150/game, <i>*subject to COVID-19 restrictions and updates.</i> |
| Oakland Middle | Alliance Volleyball Club, volleyball practice, 10/18/21-12/13/21 6-8pm Tuesdays, gym, \$18/hr, <i>*subject to COVID-19 restrictions and updates.</i> |

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| Rock Springs Elementary | Pinnacle Point HOA, annual meeting, 9/9/21 6-8pm, cafeteria, \$18/hr, <i>*subject to COVID-19 restrictions and updates.</i> |
| Rocky Fork Middle | Smashville 186 Softball, practice, 9/9/21-11/18/21 Thursdays 5-6:30pm, softball field, \$18/hr, <i>*subject to COVID-19 restrictions and updates.</i> |
| Siegel High | Tidal Wave Baseball, practices, 9/9/21-10/28/21 Thursdays 6-8:30pm, ball field, \$18/hr, <i>*subject to COVID-19 restrictions and updates.</i> |
| Siegel High | Motlow State, soccer game, 8/21/21 12-3pm, retroactive review for approval, soccer field, \$100/hr, <i>*subject to COVID-19 restrictions and updates.</i> |
| Smyrna High | TN Outlaw Baseball, practices, 12/2/21-3/10/22 Tu/Th 6-8pm, Indoor baseball facility, \$18/hr, <i>*subject to COVID-19 restrictions and updates.</i> |
| Stewartsboro | Coach Edwards, Coach Barker, Coach Hack; youth AAU basketball practices; 9/9/21-5/12/22 M-Sa 6:30-8:30pm; gym; \$18/hr, <i>*subject to COVID-19 restrictions and updates.</i> |

No Fees

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|---------------|--|
| Cedar Grove | Smyrna Jr. Basketball League, youth basketball practices and games, 11/1/21-3/12/22 Su-Sa, gym, no fee, <i>*subject to COVID-19 restrictions and updates.</i> |
| John Coleman | Smyrna Jr. Basketball League, youth basketball practices and games, 11/1/21-3/12/22 M-F, gym, no fee, <i>*subject to COVID-19 restrictions and updates.</i> |
| LaVergne High | Cornerstone United Methodist Church, monthly prayer for school, 2 nd Sunday of each Month 5-5:30, walk through hallways, No fee, <i>*subject to COVID-19 restrictions and updates.</i> |

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| Oakland High | Murfreesboro Junior Patriots, youth football league, 9/9/21-12/5/21 Saturdays, football field, *no fee-turf sponsor, <i>*subject to COVID-19 restrictions and updates.</i> |
| Rocky Fork Elementary | Smyrna Jr. Basketball League, youth basketball practices, 11/1/21-3/12/22 Fridays 6-9:15pm, gym, no fee, <i>*subject to COVID-19 restrictions and updates.</i> |
| Stewarts Creek High | Tennessee Valley Winds, rehearsals, 9/14/21-5/24/22 Tuesdays 6:30-9pm, band room, no fee, <i>*subject to COVID-19 restrictions and updates.</i> |
| Stewarts Creek High | Ethos Youth Ensembles, rehearsals and concert, 11/21/21 4:30-9pm, auditorium, no fee, <i>*subject to COVID-19 restrictions and updates.</i> |

Note: Facility use for 9/9/21 has been granted pending Board action. The COVID-19 CDC approved recommendations were reviewed by the requestor. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise approval is terminated at the end of the policy period. **All approvals are for no more than a 1-year period.**

Bid #3549 - Audio Equipment (SCHS)

| Item # | Model # | Description | Approximate Qty | B & H Photo | Excel Industries | Solotech | System Integrations | Troxell |
|--------|-----------------|---|-----------------|-------------|--------------------------|--------------|---------------------|--------------|
| 1 | CL3 | Yamaha Digital Mixer | 1 | | *\$18,636.08 | \$ 19,832.56 | *\$9,599.2 | \$ 19,995.84 |
| 2 | RR-CL3-CASE-DH | Road case for CL3 w/doghouse, 3 piece nose cone style | 1 | | *\$1,647.06 | \$ 2,643.75 | *\$639.99 | |
| 3 | RIO3224-D | CL-Series Dante Rack I/O | 1 | | *\$3,372.82 | \$ 7,699.22 | *43,199.20 | |
| 4 | LA1L | Light for CL3 Mixer | 2 | | *\$28.21 | \$ 69.33 | included | \$ 85.11 |
| 5 | A10 WIDE | L-Acoustics Constant Curve Speaker | 2 | | *\$2,130.88 | \$ 2,192.90 | \$ 5,000.00 | |
| 6 | A10 FOCUS | L-Acoustics Constant Curve Speaker | 4 | | *\$2,130.88 | \$ 2,192.90 | \$ 5,000.00 | |
| 7 | KS21 | L-Acoustics Subwoofer | 6 | | \$ 2,964.71 | \$ 2,790.42 | \$ 6,266.40 | |
| 8 | LA4X US | L-Acoustics Amplified Controller | 3 | | \$ 7,538.73 | \$ 4,003.39 | included | |
| 9 | A-MOUNT | L-Acoustics Pole Mount Adapter | 4 | | Included in JBL VRX 932A | \$ 151.78 | included | |
| 10 | A-TILT | L-Acoustics A-Tilt for Stacking | 2 | | \$ 818.48 | \$ 346.57 | included | |
| 11 | A10-BUMP | L-Acoustics Bump for vertical deployment | 2 | | Included in JBL | \$ 621.42 | \$ 2,933.60 | |
| 12 | A10-RIGBAR | L-Acoustics Rigging Bar | 2 | | Included in JBL | \$ 316.69 | included | |
| 13 | KS21-OUTRIG | L-Acoustics stability bars | 2 | | Included in JBL | \$ 192.40 | included | |
| 14 | SP-90 | Ultimate Support Telelock Speaker Pole | 4 | \$ 72.00 | \$ 73.19 | \$ 54.99 | included | |
| 15 | KS21-CHARIOT | L-Acoustics Cart for KS21 | 3 | | *\$741.18 | \$ 866.40 | \$ 2,398.40 | |
| 16 | KS21-CHARIOTCOV | L-Acoustics Cover for KS21 on cart | 3 | | \$ 617.65 | \$ 609.48 | \$ 1,199.73 | |
| 17 | H12-50N4N4 | ProCo 2 conductor, 12 AWG speaker cable 50' | 6 | \$ 64.00 | \$ 69.09 | \$ 62.03 | included | |
| 18 | S114NN-50 | ProCo 11 AWG 4 conductor speaker cable | 6 | \$ 122.00 | \$ 135.12 | \$ 121.23 | included | |
| 19 | S114NN-100 | ProCo 11 AWG 4 conductor speaker cable | 6 | \$ 206.95 | \$ 225.95 | \$ 202.73 | included | |
| 20 | K2-Jack | To attach to Chariot | 4 | | Included in JBL | \$ 717.02 | included | |
| 21 | KVV 987 1912 | Kv2Audio ES Double Flybar (this item not needed if L-Acoustics are purchased) | 2 | | \$ 3,035.29 | | included | |
| 22 | 784880 | Sumner Eventer 16' Lift | 2 | | \$ 3,395.33 | \$ 3,589.77 | \$ 5,599.99 | |
| 23 | 784055 | Sumner Eventer 16' Lift Sound Array Bar | 2 | | \$ 432.82 | \$ 352.27 | \$ 239.99 | |
| 24 | 784915 | Sumner Eventer 16' Lift Hook Block Kit | 4 | | \$ 246.38 | \$ 176.14 | included | |
| 25 | 93-009 | Applied 3' nylon sling | 4 | | \$ 13.48 | \$ 16.67 | \$ 95.99 | |

Bid #3549 - Audio Equipment (SCHS)

| Item # | Model # | Description | Approximate Qty | B & H Photo | Excel Industries | Solotech | System Integrations | Troxell |
|--------|----------------------|-------------------------------------|-----------------|-------------|------------------|-------------|---------------------|-----------|
| 26 | 93-002 | Applied 5/8" shackle | 4 | | \$ 18.46 | \$ 16.06 | \$ 60.00 | |
| 27 | 93-018 | Applied 3/8" shackle | 4 | | \$ 7.29 | \$ 8.83 | \$ 60.00 | |
| 28 | Lake LM44 | FOH DSP | 1 | | \$ 3,211.00 | \$ 3,033.33 | *\$3,360.00 | |
| 29 | GXD9 | QSC Digital Amplifier | 3 | \$ 459.00 | \$ 851.76 | \$ 738.64 | included | \$ 784.69 |
| 30 | QuickQ20 | ChamSys QuickQ 20 Lighting Console | 1 | | \$ 2,572.94 | \$ 2,187.50 | \$ 3,108.00 | |
| 31 | | ChamSys B4 DMX512 box | 1 | | \$ 615.29 | \$ 715.91 | \$ 740.80 | |
| 32 | ChamSys Brand | Flight Case for QuickQ20 | 1 | | \$ 556.47 | \$ 511.36 | \$ 528.00 | |
| 33 | | Chauvet Rogue R1X Spot Moving Light | 6 | | \$ 1,437.65 | \$ 1,214.49 | \$ 1,421.06 | |
| 34 | CP6CASER1W | Road Case for 2 R1X moving lights | 3 | | \$ 1,362.35 | \$ 1,022.73 | \$ 1,039.99 | |
| 35 | | 25ft powercon cables | 3 | | \$ 39.79 | \$ 51.14 | \$ 64.00 | |
| 36 | | 50ft powercon cables | 3 | | \$ 57.74 | \$ 73.86 | \$ 92.00 | |
| 37 | | 250ft 5 pin dmx cable | 1 | | \$ 112.51 | \$ 89.01 | \$ 367.20 | |
| 38 | | 50 ft 5 pin dmx cable | 3 | | \$ 45.47 | \$ 36.75 | \$ 127.20 | |
| 39 | | 25ft 5 pin dmx cable | 3 | | \$ 33.86 | \$ 30.07 | \$ 95.20 | |
| 40 | SQ-4111-1250 MTE/BLK | Global Truss 4' by 11" square | 2 | \$ 221.00 | \$ 330.52 | \$ 250.00 | \$ 559.99 | |
| 41 | SQ-4112 MTE/BLK | Global Truss 6.5' by 11" square | 2 | \$ 336.00 | \$ 391.22 | \$ 329.55 | \$ 719.99 | |
| 42 | SQ-4113 MTE/BLK | Global Truss 8' by 11" square | 2 | | \$ 457.46 | \$ 392.05 | \$ 719.99 | |
| 43 | Base Plate 2X2S | Global Truss Floor Plate | 6 | | \$ 188.86 | \$ 136.36 | \$ 279.99 | |
| 44 | GT-MH BASE | Global Truss Top Plate | 6 | \$ 117.00 | \$ 78.51 | \$ 62.50 | \$ 143.99 | |
| 45 | ST-157 | Global Truss Crank Stand | 2 | | \$ 1,017.35 | \$ 857.95 | \$ 3,599.99 | |
| 46 | R-Clip | Global Truss Clip Pin | 54 | \$ 5.95 | \$ 6.96 | \$ 5.56 | \$ 3.70 | |

Mailed to 96 vendors
95 vendors did not respond

*Vendor did not meet bid specs or the alternate items bid will not work with current equipment

Recommend: Motion to award to lowest and best bid as shown.

To be funded through the Federal Program, GPS, and individual schools.

Bid #3550
Awnings/Canopies

| Item # | School Location | Home Building Products | Tennessee Valley Metals | The Plantation Room |
|---------------|------------------------|-------------------------------|--------------------------------|----------------------------|
| 1 | Christiana Elementary | \$ 4,814.00 | \$ 5,248.00 | \$ 3,864.00 |
| 2 | Smyrna Middle | \$ 19,694.00 | \$ 16,235.00 | \$ 13,476.00 |
| 3 | Central Magnet | \$ 20,291.00 | \$ 23,774.00 | \$ 19,520.00 |
| 4 | Blackman High | \$ 71,357.00 | \$ 76,671.00 | \$ 52,922.00 |

Mailed to 8 vendors
5 vendors did not respond

Recommend: Motion to award to The Plantation Room for the overall lowest and best bid.

To be funded through Capital Projects and General Fund

Bid #3551
Portable Underpinning

| Item # | Description | Bogle Roofing |
|---------------|---------------------------------------|----------------------|
| 1 | Rockvale Middle School per square ft. | \$ 6.65 |
| 2 | Rockvale High School per square ft. | \$ 5.95 |
| 3 | Additional School per square ft. | \$ 6.50 |

Mailed ot 13 vendors
12 vendors did not respond

Recommend: Motion to approve Bogle Roofing for overall best bid.

To be funded through Capital Projects, General Fund and Maintenance

Bid #3552
Chain Link Fence

| Item # | Description | Hooper Fence |
|--------|---|--------------|
| 1 | 4' high fence - per linear ft - Galvanized | \$ 17.25 |
| 2 | 6' high fence - per linear ft - Galvanized | \$ 23.25 |
| 3 | 8' high fence - per linear ft - Galvanized | \$ 29.50 |
| 4 | 4' high fence - per linear ft - Black Vinyl | \$ 21.25 |
| 5 | 6' high fence - per linear ft - Black Vinyl | \$ 27.65 |
| 6 | 4' high gate - 6' wide (set of two) Galvanized | \$ 638.00 |
| 7 | 4' high gate - 6' wide (set of two) Black Vinyl | \$ 713.00 |
| 8 | 6' high gate - 6' wide (set of two) Galvanized | \$ 776.25 |
| 9 | 6' high gate - 6' wide (set of two) Black Vinyl | \$ 856.75 |
| 10 | 8' high gate - 6' wide (set of two) Galvanized | \$ 840.00 |
| 11 | 4' high gate - 4' wide - Galvanized | \$ 454.00 |
| 12 | 4' high gate - 4' wide - Black Vinyl | \$ 517.50 |
| 13 | 6' high gate - 4' wide - Galvanized | \$ 512.00 |
| 14 | 6' high gate - 4' wide - Black Vinyl | \$ 592.00 |
| 15 | 8' high gate - 4' wide - Galvanized | \$ 604.00 |
| 16 | 4' high gate - 3' wide - Galvanized | \$ 443.00 |
| 17 | 4' high gate - 3' wide - Black Vinyl | \$ 506.00 |
| 18 | 6' high gate - 3' wide - Galvanized | \$ 512.00 |
| 19 | 6' high gate - 3' wide - Black Vinyl | \$ 575.00 |
| 20 | 8' high gate - 3' wide - Galvanized | \$ 523.00 |
| 21 | Barbwire - 3 strands - per linear ft | \$ 3.25 |
| 22 | Baseball Backstop - 20x30x20 | \$ 10,660.00 |
| 23 | Softball Backstop - 20x20x20 | \$ 10,050.00 |
| 24 | Terminal Posts for 4' fence - Galvanized | \$ 105.00 |
| 25 | Terminal Posts for 4' fence - Black Vinyl | \$ 105.00 |
| 26 | Terminal Posts for 6' fence - Galvanized | \$ 105.00 |
| 27 | Terminal Posts for 6' fence - Black Vinyl | \$ 105.00 |
| 28 | Terminal Posts for 8' fence - Galvanized | \$ 105.00 |
| 29 | Backstop Netting (Includes Cables and Poles) | \$ 8.00 |

Mailed to 15 vendors
14 vendors did not respond

Recommend: Motion to award to Hooper Fence Co. for the overall lowest and best bid.

To be funded through the Maintenance Dept, General Fund, and Capital Projects

Bid #3553 - Cosmetology Equipment

| Item # | Quantity | Description | Burmax |
|--------|----------|---|-------------|
| 1 | 5 | Appliance Holsters - Stainless steel holsters to accommodate 3 station | No Bid |
| 2 | 5 | Metal Mannequin Holders - Tall | \$ 26.94 |
| 3 | 5 | Portable Shampoo Bowls | \$ 51.96 |
| 4 | 5 | Styling Chairs (Dora 4250C with Base or equal) | \$ 512.84 |
| 5 | 2 | Portable Hood Dryer | \$ 239.00 |
| 6 | 2 | Towel Warmers | \$ 190.00 |
| 7 | 1 | Facial Chair - Advanced Science hydraulic facial chair with split legs for foot treatment and removable arms multiple adjustments with headrest. Chair and headrest to have durable pvc upholstery and color to be white. | \$ 1,025.53 |
| 8 | 1 | Cover for Facial Chair (Sheets) | \$ 144.00 |
| 9 | 1 | Magnifying Lamps - Lamps to have facial ozone steamers by Advanced Science, and built for a school environment. | \$ 1,103.03 |
| 10 | 1 | Wax Stations - Stations use a stable cart to hold wax pots and all supplies required for complete hair removal applications. | No Bid |
| 11 | 1 | Facial Carts - Carts should have a locking drawer, stainless steel construction, and castors. | No Bid |
| 12 | 1 | Professional Wig Dryer - Dryer should be wood cabinets in the "red mahogany" finish to match the Styling Cabinets (item #1) and it should dry 9 mannequins at a time. | \$ 1,888.93 |
| 13 | 1 | Child Booster Seats - Seats should have a safety belt and the color should be black. | No Bid |
| 14 | 5 | Capes - Mannequins and Children (Maroon) | \$ 5.21 |
| 15 | 5 | Thermal Capes - Styling, cutting, and chemistry (Colors Maroon) | \$ 5.21 |
| 16 | 5 | Vinyl Capes - Shampooing and styling (Colors Marron) | \$ 5.21 |
| 17 | 2 | Kimonos for facials (Color Maroon) | No Bid |
| 18 | 2 | Capes for Children (Maroon) | No Bid |
| 19 | 10 Doz. | Towels for Hair (Color: Maroon) | \$ 16.95 |
| 20 | 2 Doz. | Towels for Facial (Color: White) | \$ 23.00 |
| 21 | 20 | Magnetic Rollers | \$ 8.39 |
| 22 | 40 | Single prong clips (Metal) | \$ 9.50 |

Bid #3553 - Cosmetology Equipment

| Item # | Quantity | Description | Burmax |
|---------------|-----------------|---|---------------|
| 23 | 40 | All-purpose clips (Plastic) | \$ 1.72 |
| 24 | 40 | Duck-billed clips (Metal) | \$ 1.00 |
| 25 | 40 | Single Prong Clips | \$ 9.50 |
| 26 | 40 | Double Prong Clips | \$ 4.24 |
| 27 | 40 | Butterfly clamps | \$ 0.94 |
| 28 | 5 | Concave Perm Rods with attached clasps (Long white, grey, pink, and blue) | \$ 0.54 |
| 29 | 5 | Comb Sets (24 doz. Styling, 24 rat, 12 pin tail, and 12 doz. Lg tooth). Premium salon combs are made of durable, anti-static fiber. Ace or equal | \$ 1.18 |
| 30 | 5 | Brush Sets (Oval, round, 5-row, and vent) | \$ 22.19 |
| 31 | 5 | Color Brush Sets | \$ 2.63 |
| 32 | 5 | Color Bowls | \$ 0.97 |
| 33 | 5 | Bottles | \$ 0.75 |
| 34 | 5 | Mist Sprayers | \$ 1.04 |
| 35 | 12 Doz. | Combs Large Tooth | \$ 0.62 |
| 36 | 5 | Styling Combs | \$ 1.26 |
| 37 | 5 | Rolling Trolleys for Perm Rods, etc. | \$ 161.95 |
| 38 | 5 | Rubber Bendy Rods Sets | \$ 15.99 |
| 39 | 5 | Wrap Strips | \$ 2.52 |
| 40 | 5 | Neck Strips | \$ 18.28 |
| 41 | 5 | Hanheld mirrors | \$ 13.56 |
| 42 | 5 | Needle and Thread (Hair) | No Bid |
| 43 | 5 | Processing Caps | \$ 4.87 |
| 44 | 5 | Frosted caps with needles | \$ 0.94 |
| 45 | 5 | Barbicide Jars | \$ 9.28 |
| 46 | 5 | Karu Blades cutting/thinning shear set - basic (Mannequin). Rugged, super sharp professional shears for students. 4.5" blades help keep fingers out of the way - perfectly balanced. Japanese forged steel. | No Bid |

Bid #3553 - Cosmetology Equipment

| Item # | Quantity | Description | Burmax |
|---------------|-----------------|---|-----------------|
| 47 | 5 | Karu Blades cutting/thinning shear set - Premium quality shears (human). 440c concave Japanese process. | No Bid |
| 48 | 5 | 1" Flat Iron - Ceramic plate ionic technology Golden or equal | \$ 35.01 |
| 49 | 5 | 1" Curling Iron - Spring loaded, digital read, temperature adjustable, quick heat set, and ceramic rod. | \$ 25.37 |
| 50 | 5 | 1" Marcel Iron - Ceramic rod and temperature control. | \$ 28.19 |
| 51 | 5 | 1/2" Curling Iron Babyliss | No Bid |
| 52 | 5 | 1/2" Curling Iron Golden | No Bid |
| 53 | 5 | 1/2" Curling Iron Hot Tools | \$ 25.37 |
| 54 | 5 | 1 1/2" Curling Iron | \$ 31.01 |
| 55 | 5 | 2" Curling Iron | \$ 33.83 |
| 56 | 5 | Crimpers | No Bid |
| 57 | 5 | Waver | No Bid |
| 58 | 5 | Blow Dryer - High end tourmaline and ionic technology 1875 watt. Andis or equal | \$ 19.99 |
| 59 | 5 | Hot Rollers | \$ 48.13 |
| 60 | 5 | Ceramic Thermal Stove Iron Golden | \$ 38.81 |
| 61 | 5 | Cerami Thermal Stove Iron Hot Tools | \$ 67.35 |
| 62 | 5 | Wahl Clippers | \$ 38.78 |
| 63 | 5 | Clipper/Trimmer Set - Adjustable with quiet motor. Oster or equal | \$ 84.83 |
| 64 | 25 | Smocks or apron, custom imprinted with School Logos, and 1 color imprint | \$ 6.50 |
| 65 | 25 | Female Mannequin Heads - 100% Human Hair, 130 gram weight hair, 14" hair length. These Mannequins are made for Cosmetology students and can be no taller than 15" head. | \$ 24.99 |
| 66 | 25 | Ethnic Mannequin Heads - 100% Human Hair, and can be no taller than 15" head. | \$ 44.25 |
| 67 | 25 | Male Mannequin Heads - 100% Human Hair, and can be no taller than 15" head. | \$ 37.99 |
| 68 | 25 | Female Mannequin Heads w. 30" Hair | \$ 87.50 |

Bid #3553 - Cosmetology Equipment

| Item # | Quantity | Description | Burmax |
|---------------|-----------------|-----------------------------------|---------------|
| 69 | 2 | Teaching Tripod - Mannequin stand | \$ 61.50 |
| 70 | 5 | Shampoo | \$ 50.83 |
| 71 | 5 | Conditioner | \$ 50.83 |
| 72 | 5 | Relaxers | \$ 24.11 |
| 73 | 5 | Perms | \$ 4.64 |
| 74 | 5 | Hair Spray | \$ 4.48 |
| 75 | 5 | Hair Gel | \$ 8.68 |
| 76 | 5 | Oil Sheens | \$ 10.58 |
| 77 | 5 | Spritz | \$ 12.60 |
| 78 | 5 | Serum (oils) | \$ 6.70 |
| 79 | 5 | Pomades | \$ 8.25 |
| 80 | 5 | Edge Control | No Bid |
| 81 | 5 | Color (Semi-Color) | No Bid |
| 82 | 5 | Color (Demi-Color) | \$ 3.36 |
| 83 | 5 | Color (Permanent) | \$ 3.36 |

Mailed to 7 vendors
6 vendors did not respond

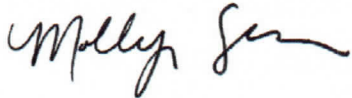
Recommend: Motion to award to Burmax for overall lowest and best bid.

To be funded through Building Program, General Fund and Federal Funds.



NATIONAL INSTITUTE FOR
EXCELLENCE IN TEACHING

Statement of Work

| Project: 2021-22 Support for Rutherford County Schools (SPED Support) | | Project ID: ID-1615 |
|--|---------------------------------|---|
| Partner: Rutherford County Schools | | Date: June 10, 2021 |
| Primary Contact Name: Jimmy Sullivan | Phone: 615-893-5812 | Email: sullivanja@rcschools.net |
| Secondary Contact Name: Marci Leeman | Phone: (615) 893-5812 | Email: leemanm@rcschools.net |
| Scope: Rutherford County Schools has requested NIET support for the 2021-22 school year. Support to include consulting on the development of a special education strategic plan for a total of \$50,000 plus any applicable travel. This agreement is effective immediately and will continue through June 30, 2022; additional information is outlined on Appendix A. | | |
| Authorized Representative Name | Date | Authorized Representative Signature |
| <u>National Institute for Excellence in Teaching</u> Molly Sears Chief Financial Officer | June 10, 2021 |  |
| <u>Rutherford County Schools</u> | | |

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions ("General Terms and Conditions") are applicable to any Services (as defined below) provided by the National Institute for Excellence in Teaching, a nonprofit, public benefit corporation ("NIET") as retained and subscribed pursuant to the "Statement of Work" ("SOW", and together with these General Terms and Conditions, the "Agreement") therein as the Client.

1. THE SERVICES

- a. Provision of the Services. Pursuant to the Statement of Work, NIET has agreed to provide Client with services as described in the Statement of Work, (the "Services"). The Services may be provided to Client in person or virtually by NIET personnel, by granting access to NIET's Data Management System (the "Portal"), or as more fully set forth in the Statement of Work. All references herein to "Client" shall refer to Client and its affiliates that are receiving the Services pursuant hereto.
- b. Performance Standard. NIET will perform the Services in a professional manner, using personnel having a level of skill in the area commensurate with the requirements of the Services to be performed. NIET shall use commercially reasonable efforts to maintain the timeliness of the delivery of the Services.
- c. Use of Services. Client agrees that (i) it will not knowingly use the Services in contravention of any laws or regulations, (ii) it will use the Services in accordance with the instructions and reasonable policies established by NIET from time to time and communicated to Client and (iii) it will use the Services only for internal purposes. Client will not provide, directly or indirectly, any of the Services or any portion thereof to any third-party.
- d. Client Responsible for Compliance with Laws. Client (and not NIET) will be responsible (i) for compliance by Client with all laws and governmental regulations affecting its employees (including labor regulations (e.g., time and attendance) and collective bargaining agreements, and (ii) for any use Client may make of the Services to assist in complying with laws and governmental regulations, including qualifying for and obtaining grants or complying with any related audits.
- e. Web-Based Services. Client understands that a portion of the Services supplied by NIET hereunder are delivered over the Internet and the reliability of the Internet is beyond the reasonable control of NIET. Therefore, although NIET makes reasonable efforts to ensure the accuracy and reliability of such Services, neither NIET nor any third party supplier guarantees such accuracy or reliability, and Client acknowledges that NIET, its employees, agents, contractors, sub-contractors and other third party suppliers will not be held liable for any damages suffered or incurred by Client or any other person or entity arising out of (a) any fault, interruption or delay in any service supplied to Client, (b) out of any inaccuracy, error or omission in any Service supplied to Client, (c) any loss of data, or (d) any reliance upon any Service supplied to Client however such faults, interruptions, delays, inaccuracies, errors or omissions arise, unless due to NIET's gross negligence or willful misconduct.

2. FEES; TAXES

- a. Late Cancellation. In the event that NIET is scheduled to deliver Services and for reasons unrelated to Section 8.e., the Client cancels within seventy-two (72) hours, NIET will charge for the delivery of Services as outlined in the Statement of Work.
- b. Fees. Client shall pay NIET for the Services in the amount and at the time set forth in the Statement of Work. Client will pay all invoices, if any, in full within thirty (30) days of invoice date. If Client fails to pay any amount due hereunder, whether by acceleration or otherwise, Client, on written demand, shall pay interest at the rate of 1.5% (or the maximum allowed by law if less) on such past due amount from the due date thereof until the payment date. Client shall reimburse NIET for any expenses incurred, including interest and reasonable attorney fees, in collecting amounts due NIET hereunder.

3. INTELLECTUAL PROPERTY

- a. Ownership of Proprietary Rights. All rubrics, trainings, support materials, software applications, manuals, reports, studies, and related documentation made available, directly or indirectly, by NIET to Client, including without limitation the Portal and all manuals, reports, studies and similar material created by NIET, as part of the Services (collectively, the "NIET Products") are the exclusive property of NIET or the third parties from whom NIET has secured the rights to such NIET Product. All rights, title and interest in or to any copyright, trademark, service mark and other proprietary right relating to the NIET Products and the related logos, product names, etc. are reserved. The use of any software included in, or supplied by NIET for use with, the NIET Products, shall be governed by the license agreement delivered with such software. Neither Client nor any recipient shall: (i) alter or remove from any NIET Product or associated documentation any proprietary, copyright, trademark or trade secret legend, or (ii) attempt to decompile, disassemble or reverse engineer the NIET Product or other confidential and proprietary information.
- b. NIET Infringement Indemnity. NIET will defend Client in any suit or cause of action alleging that the NIET Products, as provided by NIET and used in accordance with the terms of this Agreement, infringe upon any United States copyright, trade secret, or other proprietary right of a third party. NIET will pay damages assessed, including reasonable attorneys' fees, against Client in any such suit or cause of action, provided that, (i) NIET is promptly notified in writing of such a suit or cause of action, (ii) NIET controls any negotiations or defense and Client assists NIET as reasonably required by

NIET, and (iii) Client takes all reasonable steps to mitigate any potential damages that may result. The foregoing infringement indemnity will not apply and NIET will not be liable for any damages assessed in any suit or cause of action whereby Client is required to indemnify NIET pursuant to Section 3.c. below. If any NIET Product is held or believed to infringe on any third-party's intellectual property rights, NIET may, in its sole discretion, (a) modify the NIET Product to be non-infringing, (b) obtain for Client a license to continue using such NIET Product, or (c) if neither (a) nor (b) are practical, terminate this Agreement as to the infringing NIET Product and return to Client any unearned fees paid by Client to NIET in advance. This Section 3.b. states NIET's entire liability and Client's exclusive remedies for infringement of intellectual property rights of any kind.

- c. Client Infringement Indemnity. To the extent permitted by State law, Client will defend NIET against, and pay damages assessed in, any suit or cause of action alleging that the NIET Products infringe upon any United States copyright, trade secret, or other proprietary right of a third party, to the extent that any such suit or cause of action results from (i) any alteration, change, modification and /or enhancement of the NIET Products made by Client or any third party on behalf of Client without NIET's express permission; (ii) Client's use of the NIET Products in combination with any hardware, software or other materials not expressly authorized by NIET, or use of other than the most current release of the NIET Products that results in a claim or action for infringement that could have been avoided by use of the current release, (iii) use of the NIET Products after Client has been notified that the NIET Products infringe upon the intellectual property rights of a third party, or (iv) use by Client of unmodified NIET Products after Client has been informed of modifications that would avoid claims of infringement.

4. GENERAL PROVISIONS

- a. Protection of Client Files. NIET will take reasonable precautions to prevent the loss of or alteration to Client's data files in NIET's possession, but NIET does not undertake to guarantee against any such loss or alteration. NIET will maintain a record retention policy and may from time to time, in its sole discretion, modify or amend such policy. However, NIET is not and will not be, Client's official record keeper. Accordingly, Client will, to the extent it deems necessary, keep copies of all source documents of the information delivered to NIET.
- b. Confidential Information. All Confidential Information disclosed hereunder will remain the exclusive and confidential property of the disclosing party. The receiving party will not disclose the confidential information of the disclosing party and will use at least the same degree of care, discretion and diligence in protecting the Confidential Information of the disclosing party as it uses with respect to its own confidential information. The receiving party will limit access to Confidential Information to its employees and authorized agents with a need to know and will instruct such persons to keep such information confidential. Notwithstanding the foregoing, (i) NIET may use information collected in the Portal for its noncommercial research purposes and (ii) the receiving party may disclose Confidential Information to the extent necessary to comply with any law, rule, regulation or ruling applicable to it and to the extent necessary to enforce its rights under this Agreement.

5. LIMITATION OF LIABILITY

This Section 5 sets forth the full extent of NIET's liability for damages resulting from this Agreement or the Services rendered or to be rendered hereunder, regardless of the form in which such liability or claim for damages may be asserted, and sets forth the full extent of Client's remedies. NIET and Client acknowledge that the fees for the Services to be provided hereunder reflect the allocation of risk set forth in this Section 5.

- a. Client Responsibility. Client will be responsible for (i) the consequences of any instructions Client may give to NIET, (ii) Client's failure to use the Services in the manner prescribed by NIET, and (iii) Client's failure to supply accurate and timely information.
- b. Errors and Omissions. NIET's sole liability to Client or any third party for claims of any type or character arising from errors or omissions in the Services that are caused by NIET shall be to correct the affected Client training, product, study, report or material, as the case may be. Upon the request of Client, NIET will correct any error or omission made by NIET in connection with the Services at no additional charge to Client.
- c. Limit on Monetary Damages. Notwithstanding anything to the contrary contained in this Agreement (other than and subject to its indemnity obligations pursuant to Section 3.b. above), NIET's liability under this Agreement for damages (monetary or otherwise) under any circumstances for claims of any type or character made by Client or any third party arising from or related to the Services will be limited in each instance to the lesser of (i) the amount of actual damages incurred by Client or, (ii) NIET's charges for the affected Services; provided however, that NIET's aggregate liability hereunder in any calendar year will not exceed the fees collected from Client by NIET during the previous twelve (12) months. NIET will issue Client a credit(s) equal to the applicable amount and any such credit(s) will be applied against future Services. The foregoing limitation shall not apply to actual damages incurred by Client as a direct result of the criminal acts of NIET or any of its employees.
- d. No Consequential Damages. NEITHER NIET NOR CLIENT WILL BE RESPONSIBLE FOR SPECIAL, INDIRECT, INCIDENTAL, CONSEQUENTIAL, OR OTHER SIMILAR DAMAGES THAT THE OTHER PARTY MAY INCUR OR EXPERIENCE IN CONNECTION WITH THIS AGREEMENT OR THE SERVICES, HOWEVER CAUSED AND UNDER WHATEVER THEORY OF LIABILITY, EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

6. TERM AND TERMINATION

- a. Term. NIET or Client may terminate the Statement of Work as provided therein. The Terms of this General Terms and Confidential and Proprietary

Conditions shall survive the termination of the Statement of Work, as applicable.

- b. Post-Termination Services. If the parties agree to any post termination services, such as transition services, the Agreement shall continue to with respect to such Services to the extent not expressly contradicted by any such post-termination agreement.
- c. Post-Termination Data. If requested by Client within 6 months of the termination of the Statement of Work, NIET shall deliver Portal reports to Client in, at NIET's election, an Excel or PDF format. Client may request within 6 months of the termination of the Statement of Work Portal reports in another format, or raw data, and NIET will attempt to accommodate Client at a fee to be mutually agreed upon by the parties.

7. DISCLAIMER OF WARRANTIES

EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, NIET EXPRESSLY DISCLAIMS ALL EXPRESS AND IMPLIED WARRANTIES, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY, TITLE, ACCURACY, INTEGRATION OR FITNESS FOR A PARTICULAR PURPOSE, NON-INFRINGEMENT, NON-INTERRUPTION OF USE, AND FREEDOM FROM PROGRAM ERRORS WITH RESPECT TO THE SERVICES, THE NIET PRODUCTS, ANY CUSTOM PROGRAMS CREATED BY NIET OR ANY THIRD-PARTY SOFTWARE DELIVERED BY NIET.

8. GENERAL

- a. Assignment. Neither party may assign this Agreement without the prior written consent of the other.
- b. Inducement. Client has not been induced to enter into this Agreement by any representation or warranty not set forth in this Agreement. This Agreement contains the entire agreement of the parties with respect to its subject matter. This Agreement shall not be modified except in writing and signed by NIET and Client.
- c. Independent Contractor Status. Each party and its employees are independent contractors in relation to the other party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the parties.
- d. Third Party Beneficiaries. Nothing in this Agreement creates, or will be deemed to create, third party beneficiaries of or under this Agreement. NIET has no obligation to any third party by virtue of this Agreement.
- e. Force Majeure. Any party hereto will be excused from performance under this Agreement for any period of time that the party is prevented from performing its obligations hereunder as a result of an act of God, war, earthquake, civil disobedience, pandemic, court order, labor dispute, or other cause beyond the party's reasonable control.
- f. Governing Law. This Agreement shall be governed, construed, and enforced according to the laws of the State of Tennessee, without giving effect to principles of conflicts of laws.
- g. Notices. Notices sent to either party shall be effective when delivered in person, by mail, or by email to the address or email address, as the case may be, set forth in the Statement of Work. For mail, notice shall be effective one (1) day after being sent by overnight courier, or two (2) days after being sent by first class mail postage prepaid. For email, notice shall be effective upon receipt acknowledgement from the recipient.

Executed in conjunction with, and hereby made part of, that certain Statement of Work.

Client Initial _____

Dated _____

Appendix A

| Name | Description | Days | Price | Extended Cost |
|--|---|------|--------------------|---------------|
| Strengths-based Needs Assessment and Summary Report and Presentation | <p>The strengths-based needs assessment will focus on three key aspects:</p> <ol style="list-style-type: none"> 1) Observing special education practices including, self-contained, inclusion and other special education environments in small sample of schools 2) Conducting a series of focus groups and one-on-one interviews with district leadership, district special education, staff and sample of educators and principals 3) Development of a survey for district distribution to special educators and principals across the district or a large subsample of the district <p>NIET will generate a summary report on current practices and reported needs as a culmination of the strengths-based needs assessment process.</p> | 6 | \$2,500.00 | \$15,000.00 |
| Research and Development of Recommendations Report | <p>Based on the findings of the needs assessment, NIET will develop a research-based set of recommendations for the district to strengthen special education services and instruction. These recommendations will include suggestions for school-based adjustments as well as district office supports and staffing models.</p> <p>Recommendations will be listed in a formal report and shared via a presentation with district leadership.</p> | 4 | \$2,500.00 | \$10,000.00 |
| Development of a Special Education Strategic Plan | <p>Based on the finalized list of recommendations, NIET will facilitate a strategic planning process with district leadership to draft a strategic plan that outlines the major goals, priorities, and timeline for implementation.</p> <p>Through a series of 3-4 planning sessions with district leaders, NIET will create the draft strategic plan.</p> <p>An additional two rounds of feedback and updates are included to ensure creation of a final special education strategic plan.</p> | 10 | \$2,500.00 | \$25,000.00 |
| TOTAL | | | \$50,000.00 | |

Please note: NIET issues invoices on a monthly basis for support outlined in this Statement of Work. NIET invoices in half and full day increments based on direct hours of support. For 3 or fewer hours, a half-day will be invoiced. For more than 3 hours, a full-day will be invoiced.



RCS Instructional Materials Standards Crosswalk

Course Title: Architectural and Engineering Design 2

Course Code: CH17H14

Proposed Resource Title: Technical Drawing 101 with AutoCAD 2021, A Multidisciplinary Guide to Drafting Theory and Practice with Video Instruction

Edition: 2021

13-Digit

ISBN: 978-1-63057-342-3

Publication Date: 8/6/2020

Additional Proposed Resource

Title: Autodesk Revit 2021 Architecture Fundamentals

Edition: 2021

13-Digit

ISBN: 978-1-63057-335-5

Publication Date: 5/19/2020

Publisher: SDC Publications, P.O. Box 1334, Mission, KS, 66222 Phone (913)262-2664

Reviewer

Name: Eric Bonanno

Date: 7/29/2021



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|--|---|
| 1 | Accurately read, interpret, and demonstrate adherence to safety rules, including but not limited to rules published by the Occupational Safety and Health Administration (OSHA), and state and national code requirements. Be able to distinguish between the rules and explain why certain rules apply. | No | Lesson on codes used in the Arch and Eng Industry including OSHA PowerPoint from UT Inst of Public Service on OSHA, Building Codes Power Point that covers the IBC as well as state and local code requirements. | |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|---|---|
| 2 | Identify and explain the intended use of safety equipment available in the classroom. Demonstrate how to properly inspect, use, and maintain safe operating procedures with tools and equipment. Incorporate safety procedures and complete safety test with 100 percent accuracy. | No | Safety lesson and test prior to using equipment used in class. | |
| 3 | Research the postsecondary institutions (colleges of applied technology, community colleges, and four-year universities) in Tennessee and other states that offer architecture or engineering programs. Write an informative paper or develop an infographic identifying admissions criteria, the postsecondary programs of study, and the secondary courses that will prepare individuals to be successful in a postsecondary architecture or engineering program. Evaluate the tentative career plan developed in the introductory course in light of these findings, and update the career plan to reflect any new discoveries, citing evidence from the research. | Yes | Industry professionals will come and speak to the class and discuss the design process used in their field as well what post-secondary options are available to the students. | Technical Drawing 101 with AutoCAD 2021 Chapter 1, pp. 17-26; Chapter 1 Powerpoint slides 27-32 |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|--|--|
| 4 | Use computer-aided drafting (CAD) software to create two-dimensional drawings of advancing complexity, accurately incorporating symbols, notes, dimensioning, and line types to design drawings. Perform software operations such as utilizing sheets/layouts for printing, scaling viewports in sheets/layouts for printing, printing drawings to proper scale, outputting drawings to electronic and paper media, and overlaying drawings on externallyreferenced drawings. | Yes | | Technical Drawing 101 with AutoCAD 2021 Chapter 4, pp. 113-244, Chapter 4 Powerpoints all, Chapter 5, pp. 245-268; Chapter 5 Powerpoint slides all, Chapter 6, pp. 305-311; Chapter 6 Powerpoint slides all, Chapter 7, pp. 317-338; Chapter 7 Powerpoint slides all, Chapter 9 pp. 365-384, Chapter 9 Powerpoints |
| 5 | Use CAD software to create accurate multi-view drawings of objects of advancing complexity using orthographic projection, incorporating symbols, notes, dimensions, and line type (such as hidden lines to show internal or hidden features). | Yes | | Technical Drawing 101 with AutoCAD 2021 Chapter 4, pp. 113-244, Chapter 4 Powerpoints all, Chapter 5, pp. 245-268; Chapter 5 Powerpoint slides all, |
| 6 | Use CAD software to create pictorial drawings of advancing complexity, such as isometric, oblique, and perspective drawings. Attend to detail by using proper angles and ensuring holes, cylinders, prisms, and other features are in proper alignment and relationship to each other. Incorporate symbols, notes, dimensions, and line type according to industry standards. | Yes | | Technical Drawing 101 with AutoCAD 2021 Chapter 4, pp. 113-244, Chapter 4 Powerpoints all, Chapter 5, pp. 245-268; Chapter 5 Powerpoint slides all, Chapter 6, pp. 305-311; Chapter 6 Powerpoint slides all, Chapter 7, pp. 317-338; Chapter 7 |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|--|---|
| 7 | Create accurate sectional view drawings of advancing complexity (such as full, half, offset, broken-out, removed, and revolved sections), incorporating symbols, notes, and dimensions, using appropriate layout within title blocks, and appropriate drawing composition (including line weight and line type). For example, create a full section drawing of a mechanical part, hatching appropriate surfaces and using notation to indicate the cutting plane. | Yes | | Technical Drawing 101 with AutoCAD 2021 Chapter 8, pp. 339-364; Chapter 8 Powerpoint slides all |
| 8 | Create accurate auxiliary view drawings of advancing complexity including depth, height, or width auxiliary views; partial auxiliary views; and auxiliary section views. | Yes | | Technical Drawing 101 with AutoCAD 2021 Appendix E, pp. 500-516 |
| 9 | Draw detailed, schematic, and simplified drawings of various types of threads and fasteners, including unified, square, and acme threads. Demonstrate the ability to accurately interpret industry-standard thread notes to calculate the thread pitch as well as lay out and construct the drawing. | Yes | | Technical Drawing 101 with AutoCAD 2021 Capstone Project 1, pp. 424-425 |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|--|--|
| 10 | In teams, produce a complete set of project drawings including a completed assembly drawing and an exploded assembly drawing. Supplement assembly drawings with appropriate representations of individual components and a bill of materials as needed for the project type. Fully describe the design by selecting the most appropriate drawing type for the given component, including plan, section, and three-dimensional drawings. | Yes | | Technical Drawing 101 with AutoCAD 2021 Capstone Project 1 pp. 415-444 |
| 11 | Demonstrate the ability to refine drawings based on critique from peers, instructors, and self-evaluation. Drawing on evidence from textbooks and other resources, evaluate the effectiveness of a drawing based on industry standards for technical drawing. Interpret and incorporate feedback when refining drawings. | Yes | | Technical Drawing 101 with AutoCAD 2021 Chapter 4, Chapter 5, Chapter 6, Chapter 7, Chapter 8, Chapter 9, Chapter 10, Appendix E exercises and Capstone Project 1 |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|--|---|
| 12 | Interpret industry standards to accurately apply dimensions, notes, and symbols on CAD drawings, including arranging dimensions, using various dimension styles and symbols, and avoiding redundancy. Demonstrate the ability to adjust annotation styles and sizes based on the drawing type and scale. Define tolerance and give examples of general methods for noting tolerances on drawings. | Yes | | Technical Drawing 101 with AutoCAD 2021 Chapter 5, pp. 245-268; Chapter 5 Powerpoint slides all, Appendix C, pp. 491-493, Appendix D, pp. 494-497 |
| 13 | Research the American National Standards Institute (ANSI) and describe the goals of the organization and the impact it has on technical drawing, particularly for dimensioning a drawing. | Yes | | Technical Drawing 101 with AutoCAD 2021 Appendix A, pg. 487 |
| 14 | Use three-dimensional modeling software to create a simple three-dimensional model. Interpret instructional materials to perform basic operations using three-dimensional modeling software. Instructional materials may include textbooks, instructional manuals, websites, video tutorials, and more. | Yes | Autodesk Revit 2021 Architecture Fundamentals The entire book will be used to introduce 3D/BIM software to the students | Technical Drawing 101 with AutoCAD 2021 Chapter 10, pp. 385-414; Chapter 10 Powerpoint slides all |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|--|---|
| 15 | <p>Understand how designs are communicated through different types of two-dimensional and three-dimensional drawings, physical models, and virtual three-dimensional models within various disciplines, such as architectural, civil, mechanical, electrical, and industrial design. Interpret symbols and notations within the context of each type. Use technology to create a visual display with supporting text to compare and contrast how different drawing types covered in the coursework are implemented in a variety of disciplines, drawing from examples in textbooks, industry journals, drawings created during the coursework, and other resources. For example, illustrate how the plan, orthographic projections, and section drawings of a residence compare with those of a machine part.</p> | No | <p>Autodesk Revit 2021 Architecture Fundamentals Will use this text as a reference to complete a house design project. In addition, industry professionals will come and speak to the class and discuss the design process used in their field. Each project the student is required to do will rely on the design process used by arch/eng.</p> | |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|---|---|
| 16 | Interpret technical drawings to build a physical model of a design. Select and use the appropriate materials and tools to safely measure components and construct the model. Upon completion, use the technical drawings to check the model for accuracy. | No | House design project: physical model. In addition, industry professionals will come and speak to the class and discuss the design process used in their field. Each project the student is required to do will rely on the design process used by arch/eng. | |
| 17 | Building on techniques practiced in the introductory course, continue to measure, record, and use field measurements to create drawings of increasingly complex objects and layouts. For example, create an accurate half section drawing of an actual mechanical gear by measuring and examining the physical object in order to visualize and draw the section. | No | Autodesk Revit 2021 Architecture Fundamentals Will use this text as a reference to complete a house design project | |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|---|---|
| 18 | <p>Create two-dimensional plans for a simple three-dimensional object utilizing drawing techniques learned in the course, such as auxiliary drawing. Use the plans to build a rough study model of the object. Evaluate the model and revise the design on the basis of collected test data. For example, create a two-dimensional drawing of three-dimensional sheet metal design or package design as if the object were unfolded. Print the drawing on paper and construct a paper model of the object. Evaluate the model for inaccuracies and identify opportunities to improve efficiency of materials or construction. Use these conclusions to refine the design.</p> | No | <p>Autodesk Revit 2021 Architecture Fundamentals Will use this text as a reference to complete a house design project</p> | |
| 19 | <p>Identify and demonstrate basic troubleshooting strategies related to fundamental hardware and software problems. Evaluate electronic media to diagnose and fix hardware and software problems encountered during the coursework. For example, consult software forums, tutorial videos, and other instructional materials to diagnose and correct a drawing that prints on paper differently than intended</p> | No | <p>The use of AutoCAD and Revit on a daily basis</p> | |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|---|---|
| 20 | <p>Explain how technology has changed design throughout history, and identify current transitions occurring in design media, technique, and focus. Read and interpret trade journals, assessing the usefulness of each source, to describe the impact technology has had on a particular design discipline. For example, cite evidence from trade journals to explain the impact of three-dimensional printing on industrial engineering practices or the impact of building information modeling software on structural engineering practices.</p> | No | <p>Autodesk Revit 2021 Architecture Fundamentals Chapter 1, pp. 1-5. In addition, industry professionals will come and speak to the class and discuss the design process used in their field.</p> | |
| 21 | <p>Develop a project plan and use the design process to create a solution for moderately complex problem sets, utilizing both simple three-dimensional modeling techniques and detailed technical two-dimensional and three-dimensional scale drawings. Prepare a persuasive narrative to justify the design, describing the constraints of the design and defending how the design solves the identified problem(s). At the completion of the design process, publish the narrative and design and present the design to an audience, receive feedback, and critique the designs of other classmates.</p> | No | <p>Autodesk Revit 2021 Architecture Fundamentals Will use this text as a reference to complete a house design project</p> | |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|--|---|
| 22 | Choose between alternate design solutions for a given design problem and justify the choices. Make a written case for selecting one design over another, highlighting the design features of each and citing resources to validate claims. Demonstrate the ability to pitch the idea to the client in a presentation, defending the design by pointing to specific features that meet the client's specifications. | No | Autodesk Revit 2021 Architecture Fundamentals Will use this text as a reference to complete a house design project | |
| 23 | Update materials from coursework to add to the portfolio begun in the introductory course. Continually reflect on coursework experiences and revise and refine the career plan generated in the introductory course. Include written descriptions of drawing types and learning outcomes. | Yes | Autodesk Revit 2021 Architecture Fundamentals Becoming proficient in a BIM software and having completed BIM projects will add to the student's portfolio. | Technical Drawing 101 with AutoCAD 2021 Chapter 4, Chapter 5, Chapter 6, Chapter 7, Chapter 8, Chapter 9, Chapter 10, Appendix E exercises and Capstone Project 1 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



RCS Instructional Materials Standards Crosswalk

Course Title: Architectural and Engineering Design 1

Course Code: CH17H13

Proposed

Resource Title: Technical Drawing 101 with AutoCAD 2021, A Multidisciplinary Guide to Drafting Theory and Practice with Video Instruction

Edition: 2021

13-Digit

ISBN: 978-1-63057-342-3

Publication Date: 8/6/2020

SDC Publications, P.O. Box 1334, Mission,

Publisher: KS, 66222 Phone (913)262-2664

Reviewer

Name: Eric Bonanno

Date: 7/29/2021

****This crosswalk will be used as supporting documentation when an Instructional Materials Waiver Application is submitted for review to the TN State Board of Education, and will facilitate getting feedback from the Department of Education's content-area experts.**

Instructions: List each course standard number and the standard descriptor for the course in which the instructional materials are being reviewed. In the third column, please specify if the standard is addressed in the proposed materials. If the material **does not address** the standard, please explain how you plan to teach the standard in the fourth column. If the item **does address the standard** provide evidence of where/how the proposed materials will address the standard in the fifth column. (whether that is a chapter/pages in a textbook or a portion of some online or digital resource). An Example has been provided.

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|--|---|
| 1 | Accurately read, interpret, and demonstrate adherence to safety rules, including but not limited to rules published by the Occupational Safety and Health Administration (OSHA), and state and national code requirements. Be able to distinguish between the rules and explain why certain rules apply. | No | Lesson on codes used in the Arch and Eng Industry including OSHA PowerPoint from UT Inst of Public Service on OSHA, Building Codes Power Point that covers the IBC as well as state and local code requirements. | |
| 2 | Identify and explain the intended use of safety equipment available in the classroom. Demonstrate how to properly inspect, use, and maintain safe operating procedures with tools and equipment. Incorporate safety procedures and complete safety test with 100 percent accuracy. | No | Safety lesson and test prior to using equipment used in class. | |
| 3 | Investigate the evolution of architecture and engineering across a variety of civilizations throughout history. Identify major innovations, such as technological advances in materials or construction processes. Synthesize research from textbooks and other resources to create an annotated timeline or visual graphic illustrating significant time periods in the development of architecture and engineering. | No | Arch and Eng Research Project: Students will research the different Arch eras and give a Powerpoint presentation on each era. Student's research is focused on Standard 3, 4 and 5 | |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|--|---|
| 4 | <p>Research and summarize in a clear and coherent informational artifact (e.g., a brochure, poster, fact sheet, narrative, or presentation) the influences and contributions of a selected architect or engineer. Cite resources and examples of the individual's completed work to illustrate their impact on society.</p> | No | <p>Arch and Eng Research Project: Students will research the different Arch eras and give a Powerpoint presentation on each era. Student's research is focused on Standard 3, 4 and 5</p> | |
| 5 | <p>Investigate the social, economic, and environmental impact of decisions made by architects and engineers at the local, national, and global levels. Provide a detailed description of the impacts of a specific discipline, citing links to relevant websites to illustrate the ideas presented. For example, describe how structural engineers design structural systems in buildings to protect occupants from earthquakes and tornadoes, and illustrate how the materials selected by the engineer impact the environment and economy.</p> | No | <p>Arch and Eng Research Project: Students will research the different Arch eras and give a Powerpoint presentation on each era. Student's research is focused on Standard 3, 4 and 5. Lesson on codes used in the Arch and Eng Industry. Building Codes Power Point that covers the IBC as well as state and local code requirements.</p> | |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|---|---|
| 6 | <p>Research the principles of sustainable design. Examine a case study of an energy efficient building and determine whether the principles of sustainable design are illustrated in the design of the building. Assess whether the evidence presented is strong enough to support claims of sustainability, and compile a brief persuasive narrative summarizing conclusions.</p> | No | <p>Lesson on sustainable design in addition to the Plan review Project: Students will review different designs drawings and develop a report on the design process, the project constraints and look at the effectiveness of the design including if it is sustainable. Industry professionals will bring in projects to discuss the design process and challenges that arose during the develop of the design.</p> | |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|---|---|
| 7 | <p>Research the major professions in architecture and engineering, such as a civil engineer, mechanical engineer, industrial engineer, electrical engineer, engineering technician, architect, and more. Cite supporting evidence from multiple sources (such as interviews with design professionals retrieved from industry magazines). Produce a chart or other graphic detailing the aptitudes and training needed for at least three careers of interest. For example, outline the typical requirements needed to become a civil engineer, including personal aptitudes, secondary and postsecondary training, and licensing. Devise a tentative career plan to reach employment goals.</p> | Yes | <p>Industry professionals will come and speak to the class in addition to material provided in textbook</p> | <p>Chapter 1, pp. 18-21; Chapter 1 Powerpoint slides 27-32</p> |
| 8 | <p>Compile and analyze real-time and projected labor market data from public sources such as the U.S. Bureau of Labor Statistics to investigate local and regional occupational opportunities and trends in architectural and engineering careers. Synthesize collected data to develop a graphic illustration comparing occupations by job availability, salaries, and benefits.</p> | Yes | <p>Industry professionals will come and speak to the class in addition to material provided in textbook</p> | <p>Chapter 1, pp. 21-25; Chapter 1 Powerpoint slides 33-35</p> |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|--|---|
| 9 | <p>Research design processes used by architects and engineers. Drawing on multiple resources, explain the steps to the design process in a written narrative, synthesizing a range of perspectives on the process as practiced in a variety of architectural and engineering disciplines. Explain why it is an iterative process and always involves refinement.</p> | No | <p>Students will be give projects throughout the year that require them to use the design process of arch/eng. In addition, industry professionals will come and speak to the class and discuss the design process used in their field. Each project the student is required to do will rely on the design process used by arch/eng.</p> | |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|---|--|
| 10 | Evaluate an existing design created by architects and/or engineers using the design process such as a building, landscape, bridge, or product. Produce a report on the chosen design, describing how the design team likely progressed through each step of the design process citing examples from design magazines and other resources. Examples should include design constraints encountered by the design team and criteria for measuring the effectiveness of the design. | No | Plan review Project: Students will review different designs drawings and develop a report on the design process, the project constraints and look at the effectiveness of the design. Industry professionals will bring in projects to discuss the design process and challenges that arose during the develop of the design. | |
| 11 | Investigate the use of sketching in the creative design process. Drawing from resources, explain the tools and techniques used and when architects and engineers apply sketching in the design process. | Yes | | Chapter 1, pp. 15-17; Chapter 1 Powerpoint slides 2-26, Chapter 2 pp. 29-67; Chapter 2 Powerpoint slides all |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|---|--|
| 12 | Create freehand sketches, including rough and refined sketches, demonstrating techniques for sketching freehand lines and circles while attending to accurate proportion. Produce pictorial sketches applying shading techniques. Simulate sketching techniques used by engineers and architects on jobsites by sketching live objects to create field sketches. Utilize hand lettering techniques to neatly add notes to the sketches. | Yes | | Chapter 2, pp. 29-82; Chapter 2 Powerpoint slides all, Chapter 3 pp. 85-112; Chapter 3 Powerpoint slides all |
| 13 | Develop conceptual design ideas using freehand sketching. For example, for a given design problem, generate, analyze, and refine sketches to develop design solutions. Use the sketches to further develop a chosen design and create refined drawings. | No | Floorplan Design Project: Students are given general criteria for their design and have several checks/conferences with the teacher to finalize their design. | |
| 14 | Interpret a technical narrative to understand the steps and tools needed to create geometric constructions such as bisecting a line, angle, or arc; using lines, circles, and arcs to draw a polygon such as a pentagon or hexagon; and constructing tangent and perpendicular relationships. Use geometric terms, illustrations, and supporting texts to describe the steps of creating a geometric construction with accuracy. | Yes | | Chapter 2, pp. 29-82; Chapter 2 Powerpoint slides all, Chapter 3 pp. 85-112; Chapter 3 Powerpoint slides all |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|--|---|
| 15 | <p>Create accurate manual single-view scale drawings of advancing complexity, incorporating symbols, notes, and dimensions, using appropriate layout within title blocks, drawing composition (including line weight and line type), geometric construction techniques, and lettering techniques. For example, create a drawing of a metal plate at half scale using an engineer's scale and other tools. After more practice, create a floor plan of the classroom at quarter scale using an architect's scale and other tools.</p> | Yes | | <p>Chapter 2, pp. 29-80; Chapter 2 Powerpoint slides all, Chapter 3 pp. 85-112; Chapter 3 Powerpoint slides all, Chapter 5, pp. 245-304; Chapter 5 Powerpoint slides all, Chapter 6, pp. 305-316; Chapter 6 Powerpoint slides all</p> |
| 16 | <p>Interpret and apply dimensioning rules to accurately label dimensions on drawings including arranging dimensions, using various dimension styles (such as aligned and angular), and avoiding redundancy. Drawing on evidence from textbooks and industry standards (such as the American National Standards Institute and the American Society of Mechanical Engineers), create an infographic an engineer or architect could use as a guide to appropriately employ basic dimensioning rules.</p> | Yes | | <p>Chapter 5, pp. 245-304; Chapter 5 Powerpoint slides all, Chapter 6, pp. 305-316; Chapter 6 Powerpoint slides all</p> |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|--|--|
| 17 | Create accurate multi-view scale drawings of objects of advancing complexity using orthographic projection. Incorporate symbols, notes, dimensions, and different types of lines (such as hidden lines to show internal or hidden features). Demonstrate procedures to establish a principle view of an object and project from an existing view to create additional views. | Yes | | Chapter 2, pp. 29-67; Chapter 2 Powerpoint slides all, Chapter 3 pp. 85-103; Chapter 3 Powerpoint slides all, Chapter 5, pp. 245-268; Chapter 5 Powerpoint slides Part 1 all and Part 2 all, Chapter 6, pp. 305-311; Chapter 6 Powerpoint slides all |
| 18 | Building on the knowledge of a single view and multi-view drawing, create simple isometric drawings, properly using lines, labels, and dimensioning techniques. | Yes | | Chapter 7, pp. 317-338; Chapter 7 Powerpoint slides all |
| 19 | Define the differences in technique among freehand sketching, manual drafting, and computer-aided drafting (CAD). Describe the skills required for each and how each type is used in industry, citing specific examples. Create a visual display with accompanying text comparing and contrasting at least two techniques. | Yes | | Chapter 1, pp. 13-16; Chapter 1 Powerpoint slides 2-23, Chapter 4, pp. 113-244, Chapter 4 Powerpoints all, Chapter 5, pp. 245-268; Chapter 5 Powerpoint slides all, Chapter 6, pp. 305-311; Chapter 6 Powerpoint slides all |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|---|--|
| 20 | Interpret instructional material to use CAD software to create simple two-dimensional drawings, accurately incorporating symbols, dimensioning, and line types. Instructional material may include textbooks, manuals, websites, video tutorials, and more. Perform basic operations such as creating files, saving files, opening files, storing files, and printing. Set up the drawing environment by inserting title blocks, applying settings (ortho, snap, etc.), and assigning line weights, line types, and colors. | Yes | | Chapter 4, pp. 113-244, Chapter 4 Powerpoints all, Chapter 5, pp. 245-268; Chapter 5 Powerpoint slides all, Chapter 6, pp. 305-311; Chapter 6 Powerpoint slides all, Chapter 9 pp. 365-384, Chapter 9 Powerpoints slides all |
| 21 | Demonstrate the ability to refine drawings based on critique from peers, instructors, and self-evaluation. Drawing on evidence from textbooks and other resources, evaluate the effectiveness of a drawing based on industry standards for technical drawing. Interpret and incorporate feedback when refining drawings. | Yes | Floorplan Design Project: Students are given general criteria for their design and have several checks/conferences with the teacher to finalize their design. | Capstone Project 2, pp. 445-463, 470-485 |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|--|---|
| 22 | <p>Apply mathematics concepts to create drawings and solve design problems in this course, distinguishing which principles apply to a given design problem. Concepts should include, but are not limited to: a. Determining and applying the equivalence between fractions and decimals. For example, convert a decimal to a fraction to prepare a unit for measurement on a fractional scale to the precision of 1/16 of an inch. b. Working with units such as feet, inches, meters, centimeters, and millimeters, and determining appropriate units for a given construction task. For example, convert a dimension from centimeters to inches. c. Calculating perimeter, area, volume, and surface areas of objects employing related geometric terminology. d. Performing proportionate reasoning to estimate quantities, such as determining the appropriate scale for a drawing and a given sheet size. e. Using basic rules of right triangles, such as the Pythagorean Theorem, to find missing lengths.</p> | Yes | | <p>Chapter 2, Chapter 3, Chapter 4, Chapter 5, Chapter 6, Chapter 7, Chapter 9 exercises and Capstone Project 2</p> |

RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|---|--|--|---|
| 23 | Use customary and metric measurement systems to complete accurate field measurements. Determine the appropriate units and record accurate measurements of lengths and angles using proper tools. Tools should include, but are not limited to: fractional rule, metric rule, measuring tape, architect's scale, engineer's scale, dial caliper, and protractor. | No | Lesson on measurements and scales. Students will be able to use multiple scales to determine and object/drawings size/dimensions. | |
| 24 | Use field measurements to create a drawing, accurately representing the true layout. For example, create a scale drawing of a simple mechanical device by taking field measurements of the device, determining the appropriate scale, and using an engineer's scale to accurately draw the device. | No | Draw your house project: Students are to produce a scaled drawing of the residence that they are living in. Students will be instructed on appropriate measuring devises and how to use Arch/Eng scales to produce a drawing of their residence. | |



RCS Instructional Materials Standards Crosswalk

| Standard Number | Standard Descriptor | Is Standard Addressed In This Resource? (Yes/No) | If "No" How Do You Plan To Address This Standard (List Supplemental Material Used) | If "Yes" Please Give The Location Where Standard Is Addressed (Chapter/Page Number) |
|-----------------|--|--|---|--|
| 25 | Use the design process to create a solution for a given design problem, selecting and creating appropriate drawings to explain the solution, including sketches and multiple views of two-dimensional scale drawings. Prepare an informative narrative to explain how each step of the design process was followed to complete the project. Emphasize the key characteristics of the design which make it an appropriate solution for the given constraints. | No | Floorplan Design Project: Students are given general criteria for their design and have several checks/conferences with the teacher to finalize their design. | |
| 26 | Compile important artifacts to create a portfolio connecting personal career preparation to concepts learned in this course, including written descriptions of drawing types and learning outcomes. Continually review and revise documents, using technology as needed. | Yes | Plan Review Project, Floorplan Design Project | Chapter 2, Chapter 3, Chapter 4, Chapter 5, Chapter 6, Chapter 7, Chapter 9 exercises and Capstone Project 2 |
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CONTRACT BETWEEN
RUTHERFORD COUNTY SCHOOLS
AND
SPECIAL KIDS, INC.
FOR
SPEECH AND LANGUAGE, OCCUPATIONAL THERAPY, AND PHYSICAL
THERAPY SERVICES
FOR
2021-2022 SCHOOL YEAR

This contract is entered into on this ___ day of _____, 2021, by and between RUTHERFORD COUNTY SCHOOLS (“RCS”), a municipal school system of the State of Tennessee and SPECIAL KIDS, INC., a not-for-profit corporation of the State of Tennessee (“Contractor”).

1. Duties and Responsibilities of Contractor. Contractor agrees to provide speech and language therapy services, occupational therapy service, nursing services, and/or physical therapy service to identified students who qualify for such service as RCS students. Such duties consist of, but are not limited to, the following:
 - a. Contractor shall provide direct and/or consultative services to identified and eligible students; correspond with parents; maintain required documentation; prepare progress therapy and student progress;
 - b. Contractor shall not exceed ten (10) hours per week in providing such services without prior approval of the RCS Assigned Representative;
 - c. If special materials are required for a child to meet the child’s IEP goals regarding speech and language services, Contractor shall submit a list of such materials needed to the RCS Assigned representative;
 - d. Contractor shall assist with intervention strategies to streamline student needs; and
 - e. Contractor shall provide therapy service while each respective student’s school is in session. If Contractor is unable to provide services on a given day, the RCS Assigned Representative shall be notified in advance.
2. Duties and Responsibilities of RCS. RCS shall determine the children who are in need of services and provide a listing of such children to the Contractor as soon as possible after the beginning of the school year, or immediately upon eligibility determination, whichever comes first.
3. Term. This Contract shall not be effective until approved by the Director of Schools (and Board of Education, if necessary) and signed by all required parties. **The Contract will expire June 30, 2022.**
4. Payment to Contractor. RCS shall pay the contractor the rate of \$80.00 per therapy service, including speech-language therapy, physical therapy, or

occupational therapy for services rendered pursuant to this contract. RCS shall pay \$180.00 per day for nursing services. Contractor will bill fractional portions of the day for nursing services, including $\frac{1}{4}$ (one-fourth) day or (two hour) increments. Such payment shall be made within thirty (30) calendar days of receipt of invoice for services delivered.

5. **Termination-Breach.** In the event that any of the provisions of the Contract are violated by the Contractor, RCS may serve written notice upon the Contractor of its intention to terminate the Contract, and unless within seventy-two (72) hours after the serving of such notice upon the Contractor such violation or delay shall cease the satisfactory arrangement for correction be made. RCS may immediately terminate the Contract at any time after said seventy-two (72) hours. Such termination shall not relieve Contractor of any liability to RCS for damages sustained by virtue of any breach by Contractor.
6. **Termination-Funding.** Should funding for the services be discontinued, RCS shall have the right to terminate the Contract immediately upon written notice to the Contractor.
7. **Termination-Notice.** Either party may terminate this Contract at any time upon thirty (30) days written notice to the other. In the event of termination by RCS, the Contractor shall be entitled to receive just and equitable compensation for any satisfactory authorized work completed as of the termination date.
8. **Compliance with the Laws.** Contractor agrees to comply with any applicable federal, state, and local laws and regulations.
9. **Notices.**
 - a. Notices to RCS, including but not limited to, notice of assignment of any rights to money due to Contractor under this Contract must be mailed or hand delivered to the attention of RCS Assigned Representative, at the location of: Rutherford County Schools, 2240 Southpark Drive, Murfreesboro, TN 37128
 - b. Notices to Contractor shall be mailed or hand delivered to: Special Kids, Inc. 2208 East Main Street, Murfreesboro, TN 37130.
10. **Maintenance of Records.** Contractor shall maintain documentation of all charges associated with services provided pursuant to this Contract. The books, records and documents of Contractor, insofar as they relate to work performed or money received under the Contract, shall be maintained for a period of three (3) full years from the date of final payment and will be subject to audit at any reasonable time and upon reasonable notice by RCS or its duly appointed representatives. The records shall be maintained in accordance with generally accepted accounting principles.
11. **Modification of Contract.** This Contract may be modified only by written amendment executed by all parties and their signatories hereto. Depending upon the nature and amount of the amendments, the approval of the Board of Education may be required. Minor Modifications to the Contract may be approved by the Director of Schools.

12. Partnership/joint Venture. Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of Principal and agent between or among any of the parties. None of the parties hereto shall hold itself out in a manner contrary to the terms of this paragraph. No party shall become liable for any representation, act or omission of any other party contrary to the terms of this paragraph.
13. Waiver. No waiver of any provision of this Contract shall affect the right of any party thereafter to enforce such provision or to exercise any right or remedy available to it in the event of any other default.
14. Employment. Contractor shall not subscribe to any personnel policy which permits or allows for the promotion, demotion, employment, dismissal or laying off of any individual due to race, creed, color, national origin, age, sex, veteran status, or any other status or class protected under federal or state law or which is in violation of applicable laws concerning the employment of individuals with disabilities.
15. Non-Discrimination. It is the policy of RCS not to discriminate on the basis of age, race, sex, color, national origin, veteran status, disability, or other status or class protected under federal or state law in its hiring and employment practices, or in admission to access to, or operation of its programs, services, and activities. With regard to all aspects of this Contract, Contractor certifies and warrants it will comply with this policy.
16. Indemnification and Hold Harmless. To the extent allowed by law, contractor shall indemnify and hold harmless RCS, its officers, agents and employees from:
 - a. Any claims, damages, costs and attorney fees for injuries or damages arising, in part or employees, and/or agents, including its sub or independent Contractors, in connection with the performance of the Contractor, and,
 - b. Any claims, damages, penalties, costs and attorney's fees arising from any failure of Contractor, its officers, employees, and/or agents, including its sub or independent Contractors, to observe applicable laws, including but not limited to, labor laws and minimum wage laws.

Contractor shall pay RCS any expenses incurred as a result of Contractor's failure to fulfill any obligation in a professional and timely manner under this Contract.

17. Insurance. The Contractor must maintain commercial general liability insurance for bodily injury and property damage (minimum \$1000,00). All such policies shall list RCS as an additional insured. A certificate of insurance to this effect and the additional insured endorsement must be presented to RCS. Contractor must notify RCS if the insurance policy is renewed, cancelled, or altered in any manner and provide written documentation of such alteration.
18. Assignment-Consent Required. The provisions of this Contract shall inure to the benefit of and shall be binding upon the respective successors and assignees of the parties hereto. Except for the rights of the money due to Contractor under this Contract, neither this Contract nor any of the rights and obligations of the

Contractor hereunder shall be assigned or transferred in whole or in part without the prior written consent of RCS. Any such assignment or transfer shall not release Contractor from its obligations hereunder. NOTICE OF ASSIGNMENT OF ANY RIGHTS TO MONEY DUE TO CONTRACTOR UNDER THIS CONTRACT ***MUST*** BE SENT TO THE ATTENTION OF THE RCS ASSIGNED REPRESENTATIVE, LOCATED AT: Rutherford County Schools, 2240 Southpark Drive, Murfreesboro, TN 37128.

19. Entire Contract. This contract sets forth the entire agreement between the parties with respect to the subject matter hereof and shall govern the respective duties and obligations of the parties and supersedes any and all prior or contemporaneous, written, or oral negotiations, correspondences, understandings and arrangements, between the parties respecting the subject matter of this Contract. No supplemental, modification, or amendment to this Contract shall be binding unless evidenced by a writing signed by the party against whom it is sought to be enforced. No waiver of any of the provisions of this Contract shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the party making the waiver.
20. Force Majeure. No party shall have any liability to the other hereunder by reason of any delay or failure to perform any obligation or covenant if the delay or failure to perform is occasioned by force majeure, meaning any act of war, order of legal authority, act of nature, or other unavoidable causes not attributed to fault or negligence of Contractor.
21. Governing Law. The validity, construction, and effect of this Contract and any and all extensions and/or modifications thereof shall be governed by the laws of the state of Tennessee. Tennessee law shall govern regardless of any language in any attachment of other document that the Contractor may provide.
22. Venue. Any action between the parties arising from this arrangement shall be maintained in the courts of Rutherford County, Tennessee.
23. Confidentiality of Records. All educational records created, disclosed, or maintained pursuant to the terms of this Contract are confidential and shall be created, disclosed, and maintained pursuant to the provisions of the Family Educational Right Act, also known as FERPA (20 U. S. C. §1232g), its regulations and Board Policy.
24. Background Checks. Contractor shall comply with Tennessee Public Chapter 587 of 2007, as codified in Tennessee Code Annotated Section 49-5-413, which requires all Contractors to facilitate a criminal history records check conducted by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation for each employee prior to permitting the employee to have contact with students or enter school grounds when students are present.
25. Severability. Should any provision of this Contract be declared to be invalid by any court of competent jurisdiction, such provision shall be severed and shall not affect the validity of the remaining provisions of this Contract.

26. Notices. Any notice to Contractor from RCS relative to any part of the Contract shall be considered delivered and the service thereof completed when said notice is posted by registered mail, to the said Contractor at its last given address or delivered in person to said Contractor or its authorized representative on the work.

- a. Notice to RCS shall be sent to:
Department: Rutherford County Schools
Attention: Kate Kasuboski
Address: 2240 Southpark Drive
Murfreesboro, TN 37128

Notices to Contractor shall be sent to:
Department: Special Kids
Attention: Chris Truelove
Address: 2208 East Main Street
Murfreesboro, TN 37130

27. Effective Date. This contract shall not be binding upon the parties until it has been signed first by the Contractor and then approved by the director of schools. When it has been so signed, this Contract shall be effective as of the date first written above.

RUTHERFORD COUNTY SCHOOLS

SPECIAL KIDS, INC.

Bill Spurlock, Director of schools
Director

Chris Truelove, Executive

RUTHERFORD COUNTY SCHOOLS

Coy Young, Chairman of the Board

APPROVED AS TO FORM:

Staff Attorney



Bill C. Spurlock
Director of Schools

Rutherford County Board of Education

2240 Southpark Drive, Murfreesboro, TN 37128 Phone: 615.893.5812 www.rcschools.net

EXTENDED CONTRACT— The ESL Department will be conducting an after-school extended day program for Smyrna High School, funded completely by Title III funds. (In the event of school closure, the class will be conducted through distance learning.) Title III funds will provide 2 ESL Teacher extended contracts and 1 bilingual educational assistant extended contract. The schedule for the extended school day will run for both semesters: Monday through Wednesday from 3:45 – 6:15. Each teacher contract is for \$50/hour and the EA contract is for \$25/hour.

Recommend Approval --- motion to approve a Rutherford County Schools Title III funded extended contracts for ESL teachers and a bilingual educational assistant for the extended day program.

Director of Schools Signature: _____ Date: _____

Chairman of Board of Education Signature: _____ Date: _____



Bill C. Spurlock
Director of Schools

Rutherford County Board of Education

2240 Southpark Drive, Murfreesboro, TN 37128 Phone: 615.893.5812 www.rcschools.net

Contract with iAutomation— The ESL Department uses Docuphase of iAutomation to store ESL student data. The total cost of the contract is \$23,202.81 paid for with Title III funds.

Recommend Approval—motion to approve the contract with iAutomation

Director of Schools Signature: _____ Date: _____

Chairman of Board of Education Signature: _____ Date: _____



iAutomation
Intelligent Automation

Intelligent Automation Tennessee

1011 Keeneland Dr
Spring Hill, TN 37174

Invoice

| Date | Invoice # |
|----------|-----------|
| 8/3/2021 | 00339 |

iAutomation Rep Name: John Ibbitson
jibbitson@iautomationtn.com
(615) 852-6516
www.iautomationtn.com

| |
|---|
| Bill To |
| Rutherford County Schools 2240 Southpark Drive Murfreesboro, TN 37128 |

| P.O. No. | Terms | Project |
|----------|--------|---------|
| FP 50558 | Net 30 | |

| Quantity | Description | Rate | Amount |
|----------|---|-----------|-----------|
| 1 | Annual Maintenance For - Electronic Collaboration Form For ESL Data (RFP#17-01) | 5,200.00 | 5,200.00 |
| 1 | iAutomation ESL Data Software Support and Maintenance (RFP#17-01) | 18,002.81 | 18,002.81 |

Total \$23,202.81

Make Check Payable To:
Intelligent Automation Tennessee LLC

Invoice Payment Terms: Net 30. Interest accrued
at 5% per month thereafter



Bill C. Spurlock
Director of Schools

Rutherford County Board of Education

2240 Southpark Drive, Murfreesboro, TN 37128 Phone: 615.893.5812 www.rcschools.net

Family Engagement Facilitator— The district needs a full-time, salaried position for coordinating family events, parent workshops, and training of ESL Educational Assistants across the district.

Recommend Approval—motion to approve the full-time, salaried position of a Family Engagement Facilitator.

Director of Schools Signature: _____ Date: _____

Chairman of Board of Education Signature: _____ Date: _____

RUTHERFORD COUNTY BOARD OF EDUCATION JOB DESCRIPTION

Job Title: Family Engagement Facilitator

Emphasis – Parent Engagement

Term of Employment: 12 months; Salaried

Immediate Supervisor: Coordinator for English as a Second Language Program

POSITION DESCRIPTION:

Under the direction of the Federal Programs Coordinator-

- Support the Federal ESL Program in Rutherford County in accordance with local, state, and federal guidelines
 - Implement, direct and monitor the Title III parent engagement program in Rutherford County in accordance with federal guidelines.
 - Assist in increasing parent engagement in all schools to educate and empower parents to support student learning to increase student achievement
 - Assist in managing and training ESL Educational Assistants
-

ESSENTIAL DUTIES:

- Provide assistance to schools for the development, review, and improvement of their schoolwide parent engagement programs
- Assist in increasing parent engagement in schools to educate and empower parents to support student learning to increase student achievement
- Assist the coordinator with the monitoring of the parent engagement program at the school level and ensure implementation of Federal requirements
- Provide and distribute required parental rights information
- Provide regular communication to parents on district-wide initiatives
- Provide parents with resources to support student learning
- Organize and conduct Title III district-wide parent meetings that model effective instructional strategies for use at home to increase student achievement
- Work with school-wide coaches/interventionists to provide training for parents at the school level that supports and implements effective, research-based, best practices

- Attend school level parent engagement events with flexible scheduling
 - Plans and conducts staff development on best practices and cultural considerations affecting parent involvement
 - Maintains required documentation for all federal, state, and local reports
 - Actively support the district mission “To empower today’s students to grasp tomorrow’s opportunities.”
 - Perform additional duties as assigned or needed by the ESL Coordinator
-

QUALIFICATIONS:

- Must be bilingual
 - Attended two years of college
 - Demonstrate successful leadership in the area of parent/family engagement
 - Possess good communication skills and leadership qualities.
-

EVALUATION:

Conducted by the ESL Coordinator in accordance with the Rutherford County Board of Education policy on evaluation of classified personnel

Fund 141 - General Purpose School

| Function | Object | Description | 2022 Budget | Maint of Effort & Growth | | Amended |
|-------------------------------------|--------|------------------------|-------------|--------------------------|-----------|-------------|
| | | | | Decreases | Increases | Budget |
| 40210 | | Local Option Sales Tax | 76,954,620 | | 795,464 | 77,750,084 |
| Total Revenue & Operating Transfers | | | 427,116,790 | 0 | 795,464 | 427,912,254 |

| Function | Object | Description | 2022 Budget | Increases | Decreases | Amended |
|--------------------|--------|---|-------------|-----------|-----------|-------------|
| | | | | | | Budget |
| 71100 | 429 | Reg Education Prg - Elem/Sec - Instructional Supp & Mat | 3,112,983 | | 292,005 | 3,404,988 |
| 71100 | 449 | Reg Education Prg - Elem/Sec - Textbooks - Bound | 1,777,300 | | 75,000 | 1,852,300 |
| 71100 | 471 | Reg Education Prg - Elem/Sec - Software | 1,012,518 | | 105,000 | 1,117,518 |
| 71100 | 535 | Reg Education Prg - Elem/Sec - Fee Waivers | 65,000 | | 5,000 | 70,000 |
| 71100 Total | | | 237,712,315 | 477,005 | 0 | 238,189,320 |
| 72410 | 599 | Office Of The Principal - Other Charges | 327,536 | | 62,517 | 390,053 |
| 72410 Total | | | 25,972,387 | 62,517 | 0 | 26,034,904 |
| 72620 | 399 | Maintenance Of Plant - Other Contracted Services | 1,491,246 | | 96,942 | 1,588,188 |
| 72620 Total | | | 9,475,909 | 96,942 | 0 | 9,572,851 |
| 72710 | 315 | Transportation - Contracts W/Vehicle Owners | 21,154,362 | | 81,000 | 21,235,362 |
| 72710 Total | | | 23,852,633 | 81,000 | 0 | 23,933,633 |
| 76100 | 799 | Regular Capital Outlay - Other Capital Outlay | 50,000 | | 78,000 | 128,000 |
| 76100 Total | | | 75,000 | 78,000 | 0 | 153,000 |
| | | | 441,796,206 | 795,464 | 0 | 442,591,670 |

This amendment increases budgeted local option sales tax in the General-Purpose School Fund by \$795,464 in order to meet maintenance of effort for local funding for State BEP funds. The GPS fund originally passed the MOE test for the current fiscal year during final budget preparation but fell short due to the final end of June revenue clean up amendments of actual collections of sales tax for FY 20-21. This increase in FY 21-22 revenue will still reflect a conservative amount for annual local option sales tax while meeting the State MOE test requirements. Furthermore these funds will be utilized to budget for additional instructional supplies, equipment and contracted services to include an additional Sped Bus route contract

Recommended Motion: to amend the FY 2021-22 General Purpose School Budget by increasing budgeted local option sales tax by \$795,464 to meet the State MOE test, as well as increasing the expenditure budget line items as indicated by the same amount to help support the additional current year student growth.

Bill C. Spurlock, Director of Schools

Date

Coy Young, Chairman of the Board

Addendum to Contract with Hire Thinking, Inc. d/b/a Advantage XP

For Fiscal Year Ended June 30, 2022

This addendum shall be incorporated into the current substitute contract between Rutherford County Schools (RCS) and Advantage XP is amended for the period September 9, 2021 to May 31, 2022 as follows:

1. Rutherford County Schools will pay Advantage XP the below proposed daily bill rate each day for an Advantage XP substitute that meets the below-referenced criteria and has been quarantined as a result of being a contact of an individual positive or probable for the COVID-19 virus as a direct result of the substitute teacher being in a Rutherford County School classroom during their work assignment.
2. To qualify to receive quarantine, pay, the Advantage XP substitute must have worked an average of at least two (2) days a week for the last four (4) weeks, or at least four (4) days a week for the last two (2) weeks, as a substitute teacher for Rutherford County Schools prior to applying for this program. Qualifying substitutes will receive their normal pay amount, as detailed below, not to exceed five (5) days of pay.
3. Advantage XP will separate the cost of this addendum to the contract on invoices for service to Rutherford County Schools.
4. It is expressly stated by Advantage XP that each individual substitute will be only provided funding from this program for no more than five days of quarantine pay. Additionally, substitutes that only work half days for the qualifying lookback period detailed in Item #2, prior to being quarantined, will only be entitled to their normal half day pay rate and Advantage XP will only invoice RCS for the half day bill rate for these employees.
5. There will be a funding limit on this contract addendum not to exceed \$100,000 in Fiscal Year 2021-22.
6. It is expressly stated by Advantage XP that the proposed daily bill rate to RCS for this quarantine leave payment plan has been reduced to omit all Advantage XP profit margin.
7. Pay Table:

| CLASSIFICATION | DAILY PAY RATE | PROPOSED DAILY BILL RATE |
|---------------------------|----------------|--------------------------|
| NON-CERTIFIED SUBSTITUTES | \$ 85.00 | \$ 99.97 |
| CERTIFIED SUBSTITUTES | \$ 95.00 | \$ 110.88 |

| CLASSIFICATION | HALF DAY DAILY PAY RATE | PROPOSED HALF DAY DAILY BILL RATE |
|---------------------------|-------------------------|-----------------------------------|
| NON-CERTIFIED SUBSTITUTES | \$ 42.50 | \$ 49.99 |
| CERTIFIED SUBSTITUTES | \$ 47.50 | \$ 55.44 |

Hire Thinking, Inc. d/b/a Advantage XP

Date approved by RCS Board

Coy Young, Rutherford County School Board Chairman

Bill Spurlock, Director of Schools

Fund 141 - General Purpose School

| Function | Object | Description | Amended Budget | Sped Bus Transfe & Advantage XP amend Decreases | Increases | Amended Budget |
|-------------------------------------|--------|--------------|----------------|---|-----------|----------------|
| 49800 | | Transfers In | 335,470 | | 100,000 | 435,470 |
| Total Revenue & Operating Transfers | | | 427,912,254 | 0 | 100,000 | 428,012,254 |

| Function | Object | Description | Amended Budget | Increases | Decreases | Amended Budget |
|----------|--------|---|----------------|-----------|-----------|----------------|
| 71100 | 370 | Reg Education Prg - Elem/Sec - Contract For Subteacher-Noncer | 1,944,000 | 100,000 | | 2,044,000 |
| 71200 | 312 | Special Education Program - Contracts W/Private Agencies | 1,708,575 | | 540,766 | 1,167,809 |
| 72710 | 315 | Transportation - Contracts W/Vehicle Owners | 21,235,362 | 540,766 | | 21,776,128 |
| | | | 442,591,670 | 640,766 | 540,766 | 442,691,670 |

This amendment budgets for the transfer of 7 sped buses formally operated by Genesis Learning to a direct bus contract between RCS and the bus contractors. Additionally, this amendment budgets for contract addendum #3 for Advantage XP substitute services with funding from ESSER II indirect costs.

Recommended Motion: to amend the FY 2021-22 General Purpose School Budget as presented

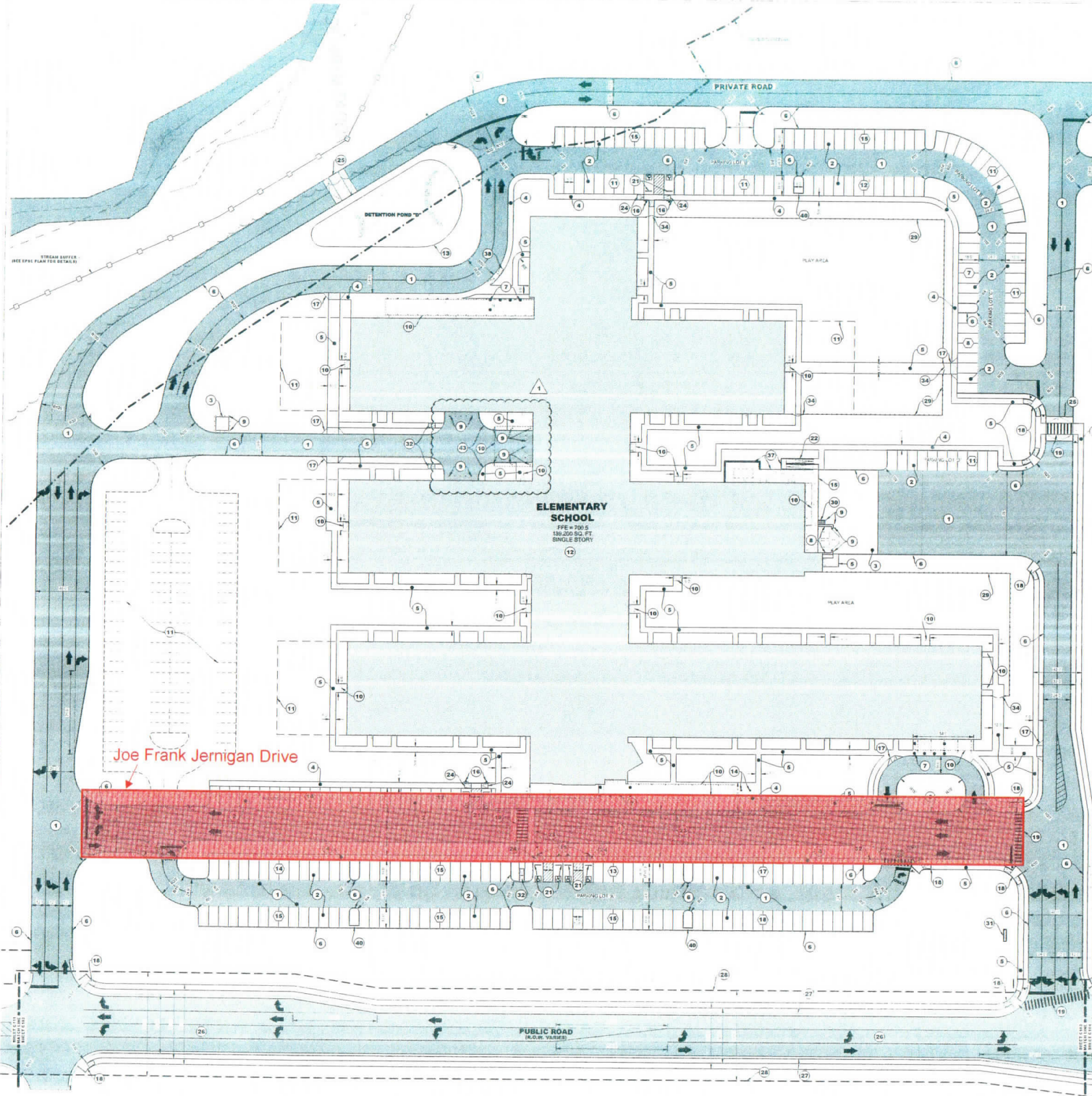
Bill C. Spurlock, Director of Schools

Coy Young, Chairman of the Board

| Rutherford County Schools | | | | | | | | 09/03/21 | |
|--|--------------|--------------|-------------|---------------------|-------------|---------------|-------------|------------|--------------|
| Fund 189 Building Program Fund Amendment | | | | | | | | | |
| | | | | liquidation in July | | | | | |
| | June 16,2021 | June 16,2021 | | June 30, 2021 | | Available | Transfers | Available | Budget after |
| | Amended | Report | Reduced | Adjusted | Cleanup | after Cleanup | to Other | after | these |
| | Budget | Available | or Adjusted | Available | Amendments | Amendments | Projects | Amendments | Amendments |
| LaVergne Middle Annex - 2018 | | | | | | | | | |
| Architect | 354,000 | (289,175) | | (289,175) | 289,175 | - | - | - | 643,175 |
| Engineering Services | 10,000 | (34,727) | | (34,727) | 34,727 | - | - | - | 44,727 |
| Construction | 14,773,640 | 3,448,411 | | 3,448,411 | (2,315,477) | 1,132,934 | | 1,132,934 | 12,458,163 |
| Furniture, Equipment, Technology | 1,400,000 | 756,776 | | 756,776 | | 756,776 | | 756,776 | 1,400,000 |
| Other Capital Outlay | | - | | - | | - | | - | - |
| Land | | - | | - | | - | | - | - |
| Site Development | | (2,006,240) | 14,665 | (1,991,575) | 1,991,575 | - | - | - | 1,991,575 |
| Total Project | 16,537,640 | 1,875,045 | 14,665 | 1,889,710 | - | 1,889,710 | - | 1,889,710 | 16,537,640 |
| Rock Springs Elem. Addition Project | | | | | | | | | |
| Architect | 390,800 | 466 | | 466 | (466) | - | | - | 390,334 |
| Engineering Services | 31,840 | | 6,858 | 6,858 | (6,858) | - | | - | 24,982 |
| Construction | 9,442,477 | 2,023,244 | 132,083 | 2,155,327 | 181,059 | 2,336,386 | (2,336,386) | - | 7,287,150 |
| Furniture, Equipment, Technology | 794,160 | 188,522 | 38 | 188,560 | (188,560) | - | | - | 605,600 |
| Other Capital Outlay | - | | | - | | - | | - | - |
| Land | - | | | - | | - | | - | - |
| Site Development | 751,667 | 117,258 | (132,083) | (14,825) | 14,825 | - | | - | 766,492 |
| Total Project | 11,410,944 | 2,329,490 | 6,896 | 2,336,386 | - | 2,336,386 | (2,336,386) | - | 9,074,558 |
| Future New Secondary Project (Unshared) | | | | | | | | | |
| Architect | 541,372 | 541,372 | | 541,372 | - | 541,372 | - | 541,372 | 541,372 |
| Site Development | | | | - | - | - | | - | - |
| Total Project | 541,372 | 541,372 | - | 541,372 | - | 541,372 | - | 541,372 | 541,372 |
| Future New Elementary Project (Shared) | | | | | | | | | |
| Site Development | 1,788,301 | 1,788,301 | | 1,788,301 | - | 1,788,301 | (1,788,301) | - | - |
| Total Project | 1,788,301 | 1,788,301 | - | 1,788,301 | - | 1,788,301 | (1,788,301) | - | - |

| Rutherford County Schools | | | | | | | | 09/03/21 | |
|--|--------------|--------------|-------------|---------------------|-------------|---------------|-----------|------------|--------------|
| Fund 189 Building Program Fund Amendment | | | | | | | | | |
| | | | | liquidation in July | | | | | |
| | June 16,2021 | June 16,2021 | | June 30, 2021 | | Available | Transfers | Available | Budget after |
| | Amended | Report | Reduced | Adjusted | Cleanup | after Cleanup | to Other | after | these |
| | Budget | Available | or Adjusted | Available | Amendments | Amendments | Projects | Amendments | Amendments |
| LAND | | | | | | | | | |
| Elementary | 4,694,755 | 3,352,331 | | 3,352,331 | | 3,352,331 | | 3,352,331 | 4,694,755 |
| Secondary | 7,661,036 | 1,730,822 | 19,125 | 1,749,947 | | 1,749,947 | | 1,749,947 | 7,661,036 |
| Total Project | 12,355,791 | 5,083,153 | 19,125 | 6,890,579 | - | 5,102,278 | - | 5,102,278 | 12,355,791 |
| Plainview Elementary School | | | | | | | | | |
| Architects | 1,850,200 | 239,103 | 24,812 | 263,915 | - | 263,915 | | 263,915 | 1,850,200 |
| Engineering Services | 110,000 | 2,163 | 4,261 | 6,424 | - | 6,424 | | 6,424 | 110,000 |
| Construction | 24,692,955 | (225) | | (225) | 225 | - | | - | 24,693,180 |
| FF&E | 3,500,000 | 1,661,531 | (2,300) | 1,659,231 | (207,000) | 1,452,231 | | 1,452,231 | 3,293,000 |
| Other Capital Outlay | | (187,989) | (2,970) | (190,959) | 207,000 | 16,041 | | 16,041 | 207,000 |
| Site Development | 7,006,047 | 178,194 | 42,222 | 220,416 | (225) | 220,191 | | 220,191 | 7,005,822 |
| Total Project | 37,159,202 | 1,892,777 | 66,025 | 1,958,802 | - | 1,958,802 | - | 1,958,802 | 37,159,202 |
| Plainview Middle School | | | | | | | | | |
| Architects | - | (80,710) | (7,885) | (88,595) | - | (88,595) | | (88,595) | - |
| Engineering Services | - | (6,437) | (1,685) | (8,122) | - | (8,122) | | (8,122) | - |
| Construction | - | (187,152) | | (187,152) | - | (187,152) | | (187,152) | - |
| FF&E | - | | | - | - | - | | - | - |
| Site Development | 4,068,649 | 165,079 | 59,111 | 224,190 | - | 224,190 | | 224,190 | 4,068,649 |
| Total Project | 4,068,649 | (109,220) | 49,541 | (59,679) | - | (59,679) | - | (59,679) | 4,068,649 |
| Plainview High School | | | | | | | | | |
| Architects | - | (173,104) | (16,927) | (190,031) | - | (190,031) | | (190,031) | - |
| Engineering Services | - | (23,876) | (276) | (24,152) | - | (24,152) | | (24,152) | - |
| Construction | - | (401,763) | | (401,763) | - | (401,763) | | (401,763) | - |
| FF&E | - | | | - | - | - | | - | - |
| Site Development | 11,512,298 | 3,658,235 | 126,895 | 3,785,130 | - | 3,785,130 | | 3,785,130 | 11,512,298 |
| Total Project | 11,512,298 | 3,059,492 | 109,692 | 3,169,184 | - | 3,169,184 | - | 3,169,184 | 11,512,298 |
| Smyrna Middle School Annex Renovation | | | | | | | | | |
| Architects | - | (250,000) | | (250,000) | 375,000 | 125,000 | | 125,000 | 375,000 |
| Engineering Services | 6,175,000 | 6,175,000 | (640,000) | 5,535,000 | (5,535,000) | - | | - | - |
| Construction | - | - | | - | 4,810,000 | 4,810,000 | | 4,810,000 | 4,810,000 |
| FF&E | - | - | | - | 350,000 | 350,000 | | 350,000 | 350,000 |
| Site Development | - | (20,630) | 10,315 | (10,315) | - | (10,315) | | (10,315) | - |
| Total Project | 6,175,000 | 5,904,370 | (629,685) | 5,274,685 | - | 5,274,685 | - | 5,274,685 | 5,535,000 |

| Rutherford County Schools | | | | | | | | 09/03/21 | |
|--|--------------------|-------------------|--------------------|---------------------|-------------|-------------------|-----------|-------------------|--------------------|
| Fund 189 Building Program Fund Amendment | | | | | | | | | |
| | | | | liquidation in July | | | | | |
| | June 16,2021 | June 16,2021 | | June 30, 2021 | | Available | Transfers | Available | Budget after |
| | Amended | Report | Reduced | Adjusted | Cleanup | after Cleanup | to Other | after | these |
| | Budget | Available | or Adjusted | Available | Amendments | Amendments | Projects | Amendments | Amendments |
| Rockvale Middle School Addition | | | | | | | | | |
| Architects | - | (329,250) | (125,725) | (454,975) | 445,000 | (9,975) | - | (9,975) | 445,000 |
| Engineering Services | 10,145,000 | 10,145,000 | (1,013,000) | 9,132,000 | (9,132,000) | - | - | - | - |
| Construction | - | - | - | - | 8,337,000 | 8,337,000 | - | 8,337,000 | 8,337,000 |
| FF&E | - | - | - | - | 350,000 | 350,000 | - | 350,000 | 350,000 |
| Site Development | - | (38,230) | 19,115 | (19,115) | - | (19,115) | - | (19,115) | - |
| Total Project | 10,145,000 | 9,777,520 | (1,119,610) | 8,657,910 | - | 8,657,910 | - | 8,657,910 | 9,132,000 |
| Stewarts Creek Middle Addition | | | | | | | | | |
| Architects | - | - | - | - | - | - | - | - | - |
| Engineering Services | 329,250 | 329,250 | - | 329,250 | - | 329,250 | - | 329,250 | 329,250 |
| Construction | - | - | - | - | - | - | - | - | - |
| FF&E | - | - | - | - | - | - | - | - | - |
| Site Development | - | - | - | - | - | - | - | - | - |
| Total Project | 329,250 | 329,250 | - | 329,250 | - | 329,250 | - | 329,250 | 329,250 |
| Rockvale Elementary Annex | | | | | | | | | |
| Architects | - | (475,000) | (10,875) | (485,875) | 475,000 | (10,875) | - | (10,875) | 475,000 |
| Engineering Services | 15,075,000 | 15,075,000 | (7,114,319) | 7,960,681 | (7,960,681) | - | - | - | - |
| Construction | - | - | - | - | 6,635,681 | 6,635,681 | 4,124,687 | 10,760,368 | 10,760,368 |
| FF&E | - | - | - | - | 850,000 | 850,000 | - | 850,000 | 850,000 |
| Site Development | - | (20,530) | 10,265 | (10,265) | - | (10,265) | - | (10,265) | - |
| Total Project | 15,075,000 | 14,579,470 | (7,114,929) | 7,464,541 | - | 7,464,541 | 4,124,687 | 11,589,228 | 12,085,368 |
| Total Amendment | 332,922,854 | 47,360,645 | (8,598,280) | 38,762,365 | - | 38,762,365 | - | 38,762,365 | 324,155,535 |
| This proposed budget amendment for the Building Program Fund moves funds from the completed Rock Springs Elementary School addition as well as the balance in the Future New Elementary Project to the recently approved Rockvale Elementary Project. This amendment also recognizes the breakdown of the awarded contract amounts for the Rockvale Elementary annex, the Smyrna Middle Annex Renovation, and the Rockvale Middle Classroom Addition | | | | | | | | | |
| Recommended Motion: To approve the proposed amendment to Fund 189 Building Program Fund as presented | | | | | | | | | |



ELEMENTARY SCHOOL
PFE # 700 S
130,200 SQ. FT.
SINGLE STORY

Joe Frank Jernigan Drive

SITE PLAN KEYNOTES:

- 1 HEAVY DUTY ASPHALT PAVEMENT
- 2 LIGHT DUTY ASPHALT PAVEMENT
- 3 CONCRETE PAVEMENT
- 4 INTEGRAL CONCRETE CURB AND SIDEWALK
- 5 TYPICAL CONCRETE SIDEWALK
- 6 CONCRETE POST CURB
- 7 BELSON OUTDOORS PRECAST CONCRETE SPHERE BOLLARDS 3" DIA. WITH APPROX. EQUAL 30" DIA. WITH AND/OR 5" DIA. SPACES 4" CENTER TO CENTER MAX. 11' TOTAL ROWLARS
- 8 TRASH ENCLOSURE
- 9 CONCRETE BOLLARS
- 10 CANOPY ABOVE SEE ARCHITECTURAL PLANS FOR DETAILS
- 11 FUTURE BUILDING EXPANSION AND PARKING LOT
- 12 PROPOSED BUILDING SEE ARCHITECTURAL PLANS FOR DETAILS
- 13 PROPOSED STORAGE AREA FOR DETENTION AND GATES QUALITY SEE GRADING AND DRAINAGE PLANS FOR DETAILS
- 14 FLAG POLES SEE ARCHITECTURAL PLANS FOR DETAILS
- 15 LOADING DOCK SEE STRUCTURAL PLANS FOR DETAILS
- 16 ACCESSIBLE PARKING SIGN
- 17 WISDED ADA RAMP
- 18 ADA RAMP AT CURVE
- 19 CROSSLINK LOCATION SEE SHEET C112 FOR STRIPING INFORMATION
- 20 PROPOSED WALK ENCLOSURE AND CONCRETE PAD SEE ARCHITECTURAL AND STRUCTURAL PLANS FOR DETAILS
- 21 CONCRETE WHEEL STOP
- 22 ADA RAMP WITH HANDRAILS SEE ARCHITECTURAL PLANS FOR HANDRAIL AND GUARDRAIL DETAILS
- 23 PAINT CURB ALONG SIDEWALK WITH YELLOW PAINT ALONG FIRE LANE
- 24 ADA RAMP TO PARKING
- 25 CONCRETE SPEED TABLE
- 26 RUTHERFORD COUNTY PUBLIC ROADWAY TO BE CONSTRUCTED IN ACCORDANCE WITH RUTHERFORD COUNTY SPECIFICATIONS AND DETAILS FOR LOCAL STREET WITH CURB AND GUTTER WITH 4' SPREAD STRIP AND 5' SIDEWALK
- 27 RC 6-30 CONCRETE CURB & GUTTER
- 28 PROPOSED RIGHT-OF-WAY (WIDTH VARIES)
- 29 6 FT TALL CHAIN LINK FENCING (INCLUDE INSTALLATION OF FENCE)
- 30 CONCRETE STEPS WITH HANDRAIL SEE ARCHITECTURAL PLANS FOR HANDRAIL DETAIL
- 31 MONUMENT SIGN SEE ARCHITECTURAL PLANS FOR DETAILS
- 32 ADA SIDEWALK RAMP
- 33 GRAVEL ACCESS DRIVEWAY SEE DETAIL SHEET C081
- 34 DOUBLE GATE FOR CHAIN LINK FENCE
- 35 RUTHERFORD COUNTY PUBLIC ROADWAY TO BE CONSTRUCTED IN ACCORDANCE WITH RUTHERFORD COUNTY SPECIFICATIONS AND DETAILS FOR LOCAL STREET WITH DITCH SECTION WITH 12' TRAVEL LANES AND 2' SHOULDERS
- 36 GATES FOR PROPOSED ENCLOSURE (REFER TO TRASH ENCLOSURE DETAIL FOR GATES ONLY)
- 37 SITE WALL GUARDRAIL SEE ARCHITECTURAL PLANS FOR DETAILS AND ELEVATIONS
- 38 ADA RAMP
- 39 SANITARY PUMP STATION DESIGN BY OTHERS
- 40 FLOW THROUGH CURB ISLAND
- 41 GUARDRAIL SEE SHEET C081
- 42 FUTURE PRIVATE ROAD
- 43 FLUSH RIBBON CURB
- 44 INDICATES THE NUMBER OF PARKING SPACES PER BAY-SEE SHEET C080 FOR PARKING TABLE

NOTES:
1. SEE DETAIL SHEET C080 FOR SITE PLAN DETAILS UNLESS OTHERWISE NOTED
2. SEE SHEET C112 FOR SIGNAGE AND STRIPING PLAN FOR SHEET C103 AREA

TAN OAKS ELEMENTARY SCHOOL

5084 SLEDGE ROAD
CHRISTIANA, TENNESSEE, 37037
RUTHERFORD COUNTY BOARD OF EDUCATION
BCA PROJECT # 19005



LOG SHEET

| NO. | DATE | DESCRIPTION |
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ELEMENTARY SCHOOL
SITE PLAN